

**UNATEGO CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA
TENTATIVE
MAY 20, 2019
BOARD OF EDUCATION MEETING
CALLED TO ORDER
7:00 P.M.
UNATEGO MS/SR HIGH SCHOOL
ROOM #93**

1. ROUTINE MATTERS

- 1.1 Call to order
- 1.2 Roll Call
- 1.3 Pledge
- 1.4 Approve regular board meeting minutes of May 6, 2019
- 1.5 Adopt Agenda

2. PUBLIC COMMENT

3. PRESENTATIONS

- 3.1 Business Manager's Report – Patti Loker
- 3.2 Superintendent's Report – Dr. David S. Richards

4. ADMINISTRATIVE ACTION

- 4.1 Warrants (Information only)
- 4.2 Budget Status Reports (Information only)
- 4.3 Approve Treasurer's Reports (5.20.19 G1)
- 4.4 Approve Budget Transfers (5.20.19 G2)
- 4.5 Approve Uniform Guidance-Internal Controls (5.20.19 G3)
- 4.6 Approve Summer Transportation Contract and Transportation Contract between DCMO BOCES and Unatego Central School District (5.20.19 G4)
- 4.7 Approve adopting Science 6 Textbooks (5.20.19 G5)
- 4.8 Establishment of TRS Reserves (5.20.19 G6)
- 4.9 Appoint Ryan Carson LTA/aide for the 2018-2019 school year (5.20.19 UC1)
- 4.10 Appoint Tamarah Brooks, Becci Cutting and Kelly DeMorier substitutes for the 2018-2019 After School Program (5.20.19 UC2)
- 4.11 Appoint (2) Summer Food Service Workers for the 2019 Summer Feeding at Unatego Community Church and Unatego Elementary (5.20.19 UC3)

5. PUBLIC COMMENT

6. ROUND TABLE DISCUSSION/QUESTIONS

7. EXECUTIVE SESSION (IF NECESSARY)

Upon a majority vote of its total membership, taken in open meeting pursuant to a motion identifying the general area of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

- A. matters which may imperil the public safety if disclosed;*
- B. any matter which may disclose the identity of a law enforcement agent or informer;*
- C. information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;*
- D. discussions regarding proposed, pending or current litigation;*
- E. collective negotiations pursuant to article fourteen of the civil service law;*
- F. the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;*
- G. the preparation, grading or administration of examination; and*
- H. the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by such public body, but only when publicity would substantially affect the value thereof;*
- I. any matter made confidential by federal or state law.*

8. ADJOURN

4.3

5.20.19 G1

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby approve the Treasurer's Reports as presented.

4.4

5.20.19 G2

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby approve Budget Transfers as presented.

4.5

5.20.19 G3

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby approve Uniform Guidance-Internal Controls as presented.

4.6

5.20.19 G4

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby approve Summer Transportation Contract (July 1, 2019-August 31, 2019) and Transportation Contract (September 1, 2019-June 30, 2020) between DCMO BOCES and Unatego Central School District as presented.

4.7

5.20.19 G5

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby approve the adopting of Science 6 Textbooks (Inspire Science: Earth and Space by McGraw Hill as presented (textbook policy #8340).

4.8

5.20.19 G6

RESOLVED: that the Board hereby establishes a sub-fund within the District's current retirement contribution fund already established pursuant to General Municipal Law §6-r, to be known as the Retirement Contribution Reserve Sub-Fund. The sub-fund is established pursuant to General Municipal Law §6-r for the purpose of reserving District funds to pay for New York State Teachers' Retirement System contributions, and any other lawful purpose. The source of the funds shall be any unexpended fund balance as voted from time to time by the Board of Education, and any other lawfully appropriated source. The District shall separately administer the sub-fund in accordance with the law.

4.9

5.20.19 UC1

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby appoint Ryan Carson substitute LTA/aide for the 2018-2019 school year.

4.10
5.20.19 UC2

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby appoint Tamarah Brooks, Becci Cutting and Kelly DeMorier substitutes for the 2018-2019 After School Program as presented.

4.11
5.20.19 UC3

RESOLVED: Upon the recommendation of the Superintendent of Schools that this Board does hereby appoint (2) Summer Food Service Food Workers for the Summer Feeding for Unatego Community Church and Unatego Elementary, July 8, 2019 – August 16, 2019 at a rate of \$15.00 per/hr. as presented (Kristen Sousa and Melissa Washburn).

Internal Claims Auditor Report for Unatego Central School District

Warrant Report Dates: APRIL 2019

Checks Audited 110

Internal Claims Auditor:

Lyndy H. O'Neil Marcia DiFranco

Discovered Condition	Internal Auditor Requested Corrective Action	Corrective Action Taken
WRITE UPS:		
Incorrect Vendor Name 1 Incident	Correct Vendor Name	Correction done
Incorrect Invoice Number 1 Incident	Correct Invoice Number	Correction done
Missing Invoice with PO 2 Incidents		
Purchase orders should be issued prior to purchase or service: Educational Systems Consulting, Tamco Management Group, Broome County Parks and Recreation, ADPRO Sports,		
Total Entries: 264		3.03% of Findings
MISC ITEMS:		
Make sure Purchasing copy of purchase order is attached for proof of purchasing agent approval		
Split PO's with Federal warrants when there are charges for summer months fees for students 80% Federal 20% General.		

UNATEGO CENTRAL SCHOOL TREASURER'S REPORT

APRIL 2019

	GENERAL FUND	CAFETERIA FUND	TRUST & AGENCY FUND	FEDERAL FUND	CAPITAL FUND	PAYROLL FUND	BENEFIT REIMB	DEBT SERVICE RESERVE
BEGINNING BALANCE	\$ 6,540,037.70	\$ 47,428.59	\$ 461,111.25	\$ 48,578.36	\$ 7,753.87	\$ 1,401.41	\$ 6,380.91	16239.69
RECEIPTS	\$ 873,532.69	\$ 48,044.55	\$ 1,506,686.03	\$ 84,051.29	\$ 22,687.62	\$ 96,119.58	\$ 1,340.00	0
DISBURSEMENTS	\$ 2,091,245.90	\$ 60,665.00	\$ 1,225,532.57	\$ 58,463.14	\$ 22,237.84	\$ 96,413.64	\$ 3,222.19	0
ENDING BALANCE	\$ 5,322,324.49	\$ 34,808.14	\$ 742,264.71	\$ 74,166.51	\$ 8,203.65	\$ 1,107.35	\$ 4,498.72	16239.69

I CERTIFY THAT THE BALANCES FOR THE FUNDS
ABOVE ARE ACCURATE AND IN AGREEMENT

PATRICIA A. LOKER, SCHOOL BUSINESS MANAGER

TREASURER'S REPORT TO
BOARD OF EDUCATION
UNATEGO CENTRAL SCHOOL

General Fund Checking

BALANCE ON HAND:	April 1, 2019	\$	6,540,037.70
VOIDED CHECKS:		\$	-
RECEIPTS:	INTEREST		48.53
	AFTER SCHOOL PROGRAM FEES		\$4,046.00
	BASSETT HEALTHCARE NETWORK SERVICE AGMT / SUB-AWARD EXPENS		\$6,450.88
	DELAWARE COUNTY TREASURER/ RETURNED SCHOOL TAXES		\$57,044.40
	DCMO BOCES SUBSTITUTE REIMBURSEMENT		\$280.00
	LYNN EGGLE		\$588.66
	MATTHEWS RENT		\$2,200.00
	NYS DOHHC CLAIM PMAYMENT/MEDICAID		\$2,804.25
	NYS FEDERAL GRANT PAYMENTS 2119,3219,3319,4719		\$84,051.00
	NYS FEDERAL-STATE-BKFST-LUN-SNK/APR 19		\$38,065.00
	NYS GENERAL AID	\$	650,641.24
	NY SCHOOLS INSURANCE RECIPROCAL BOILER DAMAGE		\$24,963.43
	SCRAP & EXCESS MATERIALS		\$300.00
	SKI CLUB TRANSPORATION FEE 2019 SEASON		\$2,035.80
	UNATEGO CSD HS YEARBOOK REIMBURSEMENT FOR POSTAGE	\$	13.50

TOTAL RECEIPTS \$ 873,532.69

RECEIPTS & BALANCE \$ 7,413,570.39

DISBURSEMENTS:	CHECKS	30265-30339	964,644.83
	WIRES		1,126,601.07

TOTAL DISBURSEMENTS \$ 2,091,245.90

BALANCE ON HAND: April 30, 2019 \$ 5,322,324.49

BANK BALANCE	\$5,821,421.21
PLUS: BANK ERROR	-
PLUS: IN TRANSIT DEPOSITS	-
LESS: OUTSTANDING CHECKS	499,096.72
LESS: OUTSTANDING WIRES	-
NET BALANCE IN BANK	\$5,322,324.49

May 20, 2019
DATE SUBMITTED


DISTRICT TREASURER



Account	Description	Debits	Credits	Balance
A 200	CASH - CHECKING	21,949,841.05	16,627,516.56	5,322,324.49
A 210	PETTY CASH	667.67	0.00	667.67
A 391CAP	DUE FROM CAPITAL FUND	147,482.45	9,115.00	138,367.45
A 391FED	DUE FROM FEDERAL FUND	179,548.33	0.00	179,548.33
A 391SL	DUE FROM SCHOOL LUNCH FUND	168,145.20	42,170.00	125,975.20
A 391TA	DUE FROM TRUST & AGENCY	596,478.48	595.04	595,883.44
A 4101	STATE AID RECEIVABLE	1,058,619.62	1,050,751.12	7,868.50
A 510	ESTIMATED REVENUES	22,091,299.71	0.00	22,091,299.71
A 521	ENCUMBRANCES	19,948,438.53	13,223,384.65	6,725,053.88
A 522	EXPENDITURES	14,575,220.43	63,981.06	14,511,239.37
A 599	APPROPRIATED FUND BALANCE	274,176.89	0.00	274,176.89
A 630DEBT	DUE TO DEBT SERVICE	0.00	61.75	61.75 CR
A 630FED	DUE TO FEDERAL FUND	408,682.97	440,516.26	31,833.29 CR
A 630SL	DUE TO SCHOOL LUNCH FUND	299,522.91	337,587.91	38,065.00 CR
A 630TA	DUE TO TRUST & AGENCY	6.38	3,425.40	3,419.02 CR
A 632	DUE TO TEACHER RETIREMENT	618,872.69	1,292,647.74	673,775.05 CR
A 637	DUE TO EMPLOYEES' RETIREMENT SYSTEM	59,932.75	117,916.00	57,983.25 CR
A 821	RESERVE FOR ENCUMBRANCES	13,223,384.65	19,948,438.53	6,725,053.88 CR
A 827	RETIREMENT CONTRIBUTION RESERVE	0.00	353,466.00	353,466.00 CR
A 867	EMPLOYEE LIABILITY RESERVE	0.00	184,254.70	184,254.70 CR
A 878	CAPITAL RESERVE	0.00	800,000.00	800,000.00 CR
A 882	RESERVE FOR REPAIRS	0.00	300,000.00	300,000.00 CR
A 914	ASSIGNED APPROPRIATED FUND BAL	0.00	120,000.00	120,000.00 CR
A 917	UNASSIGNED FUND BALANCE	117,044.56	894,585.93	777,541.37 CR
A 960	APPROPRIATIONS	0.00	22,365,476.60	22,365,476.60 CR
A 980	REVENUES	21,106.35	17,562,581.37	17,541,475.02 CR
A Fund Totals:		95,738,471.62	95,738,471.62	0.00
Grand Totals:		95,738,471.62	95,738,471.62	0.00

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.400	BOE CONTRACTUAL		3,800.00	-235.73	3,564.27	3,363.17	431.10	-230.00
A 1010.450	BOE GENERAL SUPPLIES		500.00	514.92	1,014.92	1,014.92	0.00	0.00
1010	BOARD OF EDUCATION	*	4,300.00	279.19	4,579.19	4,378.09	431.10	-230.00
A 1040.160	CLASSIFIED SALARIES-DISTRICT CLERK		5,600.00	0.00	5,600.00	0.00	5,600.00	0.00
1040	DISTRICT CLERK	*	5,600.00	0.00	5,600.00	0.00	5,600.00	0.00
A 1060.400	DISTRICT MEETING CONTRACTUAL		2,000.00	0.00	2,000.00	625.26	1,299.33	75.41
1060	DISTRICT MEETING	*	2,000.00	0.00	2,000.00	625.26	1,299.33	75.41
10		**	11,900.00	279.19	12,179.19	5,003.35	7,330.43	-154.59
A 1240.150	CERTIFIED SALARIES		138,770.00	0.00	138,770.00	110,530.08	23,239.92	5,000.00
A 1240.160	CLASSIFIED SALARIES		42,704.00	0.00	42,704.00	34,043.97	6,726.93	1,933.10
A 1240.400	MISCELLANEOUS CONTRACTUAL		2,000.00	386.00	2,386.00	709.00	0.00	1,677.00
A 1240.450	GENERAL SUPPLIES		500.00	0.00	500.00	34.00	88.00	378.00
1240	CHIEF SCHOOL ADMINISTRATOR	*	183,974.00	386.00	184,360.00	145,317.05	30,054.85	8,988.10
12		**	183,974.00	386.00	184,360.00	145,317.05	30,054.85	8,988.10
A 1310.160	CLASSIFIED SALARIES		69,000.00	19,000.00	88,000.00	72,711.74	15,288.26	0.00
A 1310.400	MISCELLANEOUS CONTRACTUAL		5,000.00	386.00	5,386.00	3,593.01	1,535.76	257.23
A 1310.450	GENERAL SUPPLIES		2,000.00	0.00	2,000.00	355.81	844.19	800.00
A 1310.490	BOCES SERVICES-FINANCIAL		196,538.00	0.00	196,538.00	156,888.79	39,222.20	427.01
1310	BUSINESS ADMINISTRATION	*	272,538.00	19,386.00	291,924.00	233,549.35	56,890.41	1,484.24
A 1320.400	MISCELLANEOUS CONTRACTUAL		25,000.00	0.00	25,000.00	12,100.00	11,900.00	1,000.00
1320	AUDITING	*	25,000.00	0.00	25,000.00	12,100.00	11,900.00	1,000.00
A 1325.160	CLASSIFIED SALARIES		22,000.00	19,105.77	41,105.77	28,911.04	12,194.73	0.00
1325	TREASURER	*	22,000.00	19,105.77	41,105.77	28,911.04	12,194.73	0.00
A 1330.400	MISCELLANEOUS CONTRACTUAL		700.00	125.01	825.01	825.01	0.00	0.00
A 1330.450	GENERAL SUPPLIES		2,000.00	-125.35	1,874.65	943.50	0.00	931.15
1330	TAX COLLECTOR	*	2,700.00	-0.34	2,699.66	1,768.51	0.00	931.15
A 1345.490	BOCES - DCMO		5,985.00	0.34	5,985.34	4,788.27	1,197.07	0.00
1345	PURCHASING	*	5,985.00	0.34	5,985.34	4,788.27	1,197.07	0.00
A 1380.400	MISCELLANEOUS CONTRACTUAL		6,000.00	-458.46	5,541.54	1,925.00	3,075.00	541.54
1380	FISCAL AGENT FEE	*	6,000.00	-458.46	5,541.54	1,925.00	3,075.00	541.54
13		**	334,223.00	38,033.31	372,256.31	283,042.17	85,257.21	3,956.93
A 1420.400	MISCELLANEOUS CONTRACTUAL		15,000.00	1,325.67	16,325.67	8,472.02	7,853.65	0.00
1420	LEGAL	*	15,000.00	1,325.67	16,325.67	8,472.02	7,853.65	0.00

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1430.400	MISCELLANEOUS CONTRACTUAL	3,000.00	369.00	3,369.00	952.00	2,286.00	131.00
A 1430.490	BOCES SERVICES - DCMO	39,054.00	2,230.00	41,284.00	34,302.20	6,681.80	300.00
1430	PERSONNEL *	42,054.00	2,599.00	44,653.00	35,254.20	8,967.80	431.00
A 1460.490	BOCES SERVICES-RECORD RETENTION	7,553.00	-369.00	7,184.00	5,602.40	1,400.60	181.00
1460	RECORDS MANAGEMENT OFFICER *	7,553.00	-369.00	7,184.00	5,602.40	1,400.60	181.00
A 1480.475	MAILING-DISTRICT	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
A 1480.490	BOCES SERVICES	23,970.00	0.00	23,970.00	18,308.00	4,577.00	1,085.00
1480	PUBLIC INFORMATION & SERVICES *	25,770.00	0.00	25,770.00	18,308.00	4,577.00	2,885.00
14	**	90,377.00	3,555.67	93,932.67	67,636.62	22,799.05	3,497.00
A 1620.160	CLASSIFIED SALARIES	261,393.00	5,784.93	267,177.93	199,576.80	39,713.20	27,887.93
A 1620.162	CLASSIFIED SALARIES: OVERTIME	25,000.00	5,697.54	30,697.54	20,343.05	10,354.49	0.00
A 1620.163	CLASSIFIED SALARIES: SUBSTITUTES	24,000.00	592.07	24,592.07	24,592.07	0.00	0.00
A 1620.200	EQUIPMENT	35,000.00	0.00	35,000.00	20,589.00	5,629.61	8,781.39
A 1620.400	MISCELLANEOUS CONTRACTUAL	150,554.65	5,000.00	155,554.65	83,776.05	49,664.15	22,114.45
A 1620.401	HEALTH AND SAFETY	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1620.450	GENERAL SUPPLIES	92,286.32	0.00	92,286.32	38,907.91	30,531.72	22,846.69
A 1620.463	REFUSE REMOVAL	15,000.00	0.00	15,000.00	5,057.03	4,750.02	5,192.95
A 1620.473-1	WATER-OTEGO	600.00	0.00	600.00	90.00	310.00	200.00
A 1620.473-2	WATER-UNADILLA	3,000.00	0.00	3,000.00	1,554.55	1,165.45	280.00
A 1620.477-1	ELECTRIC-OTEGO	15,000.00	0.00	15,000.00	8,053.71	6,946.29	0.00
A 1620.477-2	ELECTRIC-UNADILLA	52,000.00	0.00	52,000.00	33,928.03	12,371.97	5,700.00
A 1620.477-3	ELECTRIC-HIGH SCHOOL	100,000.00	0.00	100,000.00	64,027.59	35,972.41	0.00
A 1620.554-1	HEATING FUEL-OTEGO	15,000.00	0.00	15,000.00	12,657.61	2,342.39	0.00
A 1620.554-2	HEATING FUEL-UNADILLA	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 1620.554-3	HEATING FUEL-HIGH SCHOOL	115,000.00	0.00	115,000.00	59,488.55	43,511.45	12,000.00
A 1620.555-2	BOTTLED GAS-UNADILLA	50,000.00	0.00	50,000.00	35,661.27	0.00	14,338.73
A 1620.555-3	BOTTLED GAS-HIGH SCHOOL	6,000.00	0.00	6,000.00	2,250.66	1,249.34	2,500.00
A 1620.571	GAS AND FUEL	2,000.00	2,000.00	4,000.00	2,238.39	1,761.61	0.00
1620	OPERATION OF PLANT *	966,333.97	19,074.54	985,408.51	612,792.27	246,274.10	126,342.14
A 1621.160	CLASSIFIED SALARIES	73,763.00	1,867.80	75,630.80	61,230.80	14,400.00	0.00
A 1621.162	CLASSIFIED SALARIES: OVERTIME	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 1621.400	MISCELLANEOUS CONTRACTUAL	8,000.00	2,708.58	10,708.58	4,685.00	6,023.58	0.00
A 1621.450	GENERAL SUPPLIES	5,000.00	0.00	5,000.00	834.12	3,158.40	1,007.48

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1621	MAINTENANCE OF PLANT	*	87,763.00	4,576.38	92,339.38	66,749.92	24,581.98	1,007.48
A 1670.400	CONTRACTUAL		12,500.00	0.00	12,500.00	4,621.25	7,735.00	143.75
A 1670.450	MATERIALS & SUPPLIES		30,000.00	0.00	30,000.00	18,676.63	2,859.18	8,464.19
A 1670.490	BOCES		125,000.00	-12,067.46	112,932.54	53,976.70	15,847.64	43,108.20
1670	CENTRAL PRINTING & MAILING	*	167,500.00	-12,067.46	155,432.54	77,274.58	26,441.82	51,716.14
A 1680.490	BOCES SERVICES - BROOME-TIOGA		640,000.00	35,067.46	675,067.46	538,082.53	136,984.93	0.00
1680	CENTRAL DATA PROCESSING	*	640,000.00	35,067.46	675,067.46	538,082.53	136,984.93	0.00
16		**	1,861,596.97	46,650.92	1,908,247.89	1,294,899.30	434,282.83	179,065.76
A 1910.454	LIABILITY AND BOND INSURANCE		70,000.00	-4,952.07	65,047.93	64,141.00	0.00	906.93
A 1910.455	STUDENT ACCIDENT		11,000.00	0.00	11,000.00	9,397.20	0.00	1,602.80
1910	UNALLOCATED INSURANCE	*	81,000.00	-4,952.07	76,047.93	73,538.20	0.00	2,509.73
A 1920.400	SCHOOL ASSOCIATION DUES		12,000.00	0.00	12,000.00	7,880.00	0.00	4,120.00
1920	SCHOOL ASSOCIATION DUES	*	12,000.00	0.00	12,000.00	7,880.00	0.00	4,120.00
A 1964.400	REFUND ON REAL PROPERTY TAXES		10,000.00	-3,854.98	6,145.02	47.08	0.00	6,097.94
1964	REFUND ON REAL PROPERTY TAXES	*	10,000.00	-3,854.98	6,145.02	47.08	0.00	6,097.94
A 1981.490	BOCES SERVICES - DCMO		170,762.00	0.05	170,762.05	136,609.63	34,152.42	0.00
1981	BOCES ADMINISTRATIVE COSTS	*	170,762.00	0.05	170,762.05	136,609.63	34,152.42	0.00
A 1983.490	BOCES CAPITAL EXPENSES		360,907.00	-25,609.14	335,297.86	267,068.98	66,767.24	1,461.64
1983	BOCES CAPITAL EXPENSES	*	360,907.00	-25,609.14	335,297.86	267,068.98	66,767.24	1,461.64
19		**	634,669.00	-34,416.14	600,252.86	485,143.89	100,919.66	14,189.31
1		***	3,116,739.97	54,488.95	3,171,228.92	2,281,042.38	680,644.03	209,542.51
A 2020.150	CERTIFIED SALARIES		311,675.00	0.00	311,675.00	254,925.37	49,787.63	6,962.00
A 2020.160	CLASSIFIED SALARIES		75,133.00	22,361.97	97,494.97	79,387.57	18,107.40	0.00
A 2020.160-SC	CLASSIFIED SALARIES: SUB-REG		5,000.00	0.00	5,000.00	4,404.92	0.00	595.08
A 2020.400	MISC CONTRACTUAL		1,000.00	-37.77	962.23	0.00	0.00	962.23
A 2020.400-2	MISC CONTRACTUAL-UNADILLA		1,300.00	0.00	1,300.00	865.14	73.95	360.91
A 2020.400-3	MISC CONTRACTUAL-HIGH SCHOOL		2,800.00	0.00	2,800.00	1,090.00	0.00	1,710.00
A 2020.400-4	MISC CONTRACTUAL - JUNIOR HIGH		1,000.00	37.77	1,037.77	1,037.77	0.00	0.00
A 2020.450-2	GENERAL SUPPLIES-UNADILLA		3,000.00	0.00	3,000.00	296.44	74.50	2,629.06
A 2020.450-3	GENERAL SUPPLIES-HIGH SCHOOL		3,500.00	0.00	3,500.00	149.99	180.00	3,170.01
A 2020.450-4	GENERAL SUPPLIES-JR HIGH		2,000.00	0.00	2,000.00	186.53	0.00	1,813.47
A 2020.490	BOCES SERVICES - DCMO		38,412.00	2,101.39	40,513.39	32,334.79	8,178.60	0.00
2020	SUPERVISION-REGULAR SCHOOL	*	444,820.00	24,463.36	469,283.36	374,678.52	76,402.08	18,202.76

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2060.490	RESEARCH, PLANNING, EVALUATION	1,826.00	0.00	1,826.00	1,432.65	358.17	35.18
2060	RESEARCH, PLANNING & EVALUAT *	1,826.00	0.00	1,826.00	1,432.65	358.17	35.18
A 2070.400	MISCELLANEOUS CONTRACTUAL	5,000.00	0.00	5,000.00	2,099.00	2,000.00	901.00
A 2070.400-2	CONFERENCES-UNADILLA	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2070.400-3	CONFERENCES-SR HIGH	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2070.400-4	CONFERENCES - JUNIOR HIGH	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2070	INSERVICE TRAINING-INSTRUCTION *	8,000.00	0.00	8,000.00	2,099.00	2,000.00	3,901.00
20	**	454,646.00	24,463.36	479,109.36	378,210.17	78,760.25	22,138.94
A 2110.120	CERTIFIED SALARIES: K-6	1,688,498.00	37,871.31	1,726,369.31	1,133,632.60	564,313.80	28,422.91
A 2110.121	CERTIFIED SALARIES: LTA'S - K-6	20,279.00	39,272.33	59,551.33	46,027.90	13,523.43	0.00
A 2110.130	CERTIFIED SALARIES: 7-12	2,146,905.00	-82,841.18	2,064,063.82	1,452,106.48	595,254.75	16,702.59
A 2110.132	CERTIFIED SALARIES: AIS/AE	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
A 2110.132-CS	CERTIFIED SALARIES: COMMUNITY SCHOOLS/AFTERSCHOOL	72,500.00	-6,806.03	65,693.97	12,711.46	8,592.37	44,390.14
A 2110.140	SUBSTITUTES-TEACHERS	150,000.00	0.00	150,000.00	96,101.01	53,898.99	0.00
A 2110.160-CS	CLASSIFIED SALARIES: COMMUNITY SCHOOLS	0.00	3,464.65	3,464.65	3,464.65	0.00	0.00
A 2110.161	CLASSIFIED SALARIES: AIDES	132,600.00	14,451.97	147,051.97	102,848.92	44,203.05	0.00
A 2110.163	SUBSTITUTES-AIDES	40,000.00	-5,364.97	34,635.03	34,635.03	0.00	0.00
A 2110.400	CONTRACTUAL EXPENSE	0.00	0.00	0.00	-2,557.50	300.00	2,257.50
A 2110.400-2	CONTRACTUAL EXPENSE-UNADILLA	3,000.00	0.00	3,000.00	349.98	600.00	2,050.02
A 2110.400-3	CONTRACTUAL EXPENSE-HIGH SCHOOL	8,000.00	0.00	8,000.00	5,244.14	669.92	2,085.94
A 2110.400-4	CONTRACTUAL EXPENSE-JUNIOR HIGH	5,000.00	0.00	5,000.00	223.20	3,380.00	1,396.80
A 2110.400-BA-S	BASSETT WELLNESS GRANT/CONTRACTUAL EXPENSE	0.00	0.00	0.00	-4,999.50	0.00	4,999.50
A 2110.400-CS	COMMUNITY SCHOOLS/CONTRACTUAL EXPENSE	0.00	2,300.00	2,300.00	2,300.00	0.00	0.00
A 2110.450	MATERIALS/SUPPLIES	0.00	250.00	250.00	48.56	201.44	0.00
A 2110.450-1	MATERIALS/SUPPLIES-OTEGO	0.00	0.00	0.00	0.00	0.00	0.00
A 2110.450-2	MATERIALS/SUPPLIES-UNADILLA	30,000.00	-15,927.84	14,072.16	10,664.48	1,161.43	2,246.25
A 2110.450-3	MATERIALS/SUPPLIES-HIGH SCHOOL	32,000.00	-13.33	31,986.67	23,688.40	3,129.23	5,169.04
A 2110.450-4	MATERIALS/SUPPLIES/JR HIGH	20,000.00	0.00	20,000.00	13,976.49	2,346.43	3,677.08
A 2110.450-CS	COMMUNITY SCHOOLS/SUPPLIES	0.00	1,000.00	1,000.00	573.37	425.52	1.11
A 2110.471	TUITION PAYMENTS	10,000.00	0.00	10,000.00	0.00	6,300.00	3,700.00
A 2110.472	TUITION PAYMENTS	3,000.00	0.00	3,000.00	0.00	2,000.00	1,000.00

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A 2110.480-0	HDCVR-TXTBKS PBKS		68,000.00	-2,701.61	65,298.39	4,523.40	0.00	60,774.99
A 2110.480-3	HDCVR-TXTBKS PBKS/HIGH SCHOOL		0.00	200.00	200.00	126.40	0.00	73.60
A 2110.480-4	HDCVR-TXTBKS PBKS/JUNIOR HIGH		0.00	2,501.61	2,501.61	937.25	478.59	1,085.77
A 2110.490	BOCES - DCMO		306,914.00	-86,054.52	220,859.48	185,136.24	35,723.24	0.00
2110	TEACHING-REGULAR SCHOOL	*	4,741,696.00	-98,397.61	4,643,298.39	3,121,762.96	1,341,502.19	180,033.24
21		**	4,741,696.00	-98,397.61	4,643,298.39	3,121,762.96	1,341,502.19	180,033.24
A 2250.150	CERTIFIED SALARIES		795,129.00	-140,952.79	654,176.21	423,402.01	168,295.59	62,478.61
A 2250.151	CERTIFIED SALARIES - LTA's		125,720.00	0.00	125,720.00	84,546.75	22,971.77	18,201.48
A 2250.160	CLASSIFIED SALARIES		97,790.00	137,055.61	234,845.61	181,906.86	0.00	52,938.75
A 2250.400	CONTRACTUAL EXPENSES		22,300.00	69,650.27	91,950.27	18,459.03	83,303.00	-9,811.76
A 2250.450	GENERAL SUPPLIES		8,500.00	-568.75	7,931.25	5,372.64	498.81	2,059.80
A 2250.471	TUITION PAYMENTS		217,000.00	3,134.00	220,134.00	90,827.13	222,806.87	-93,500.00
A 2250.472	TUITION PAYMENTS		305,000.00	33,549.65	338,549.65	118,358.59	220,375.40	-184.34
A 2250.490	BOCES - DCMO		1,656,863.40	0.00	1,656,863.40	1,223,625.37	342,555.61	90,682.42
2250	PROGRAMS-STUDENTS W/ DISABIL	*	3,228,302.40	101,867.99	3,330,170.39	2,146,498.38	1,060,807.05	122,864.96
A 2280.490	BOCES SERVICES - DCMO		681,607.00	11,570.82	693,177.82	552,170.46	141,007.36	0.00
2280	OCCUPATIONAL EDUCATION	*	681,607.00	11,570.82	693,177.82	552,170.46	141,007.36	0.00
22		**	3,909,909.40	113,438.81	4,023,348.21	2,698,668.84	1,201,814.41	122,864.96
A 2330.490	BOCES SERVICES		29,149.00	0.00	29,149.00	16,460.26	5,734.50	6,954.24
2330	TEACHING-SPECIAL SCHOOLS	*	29,149.00	0.00	29,149.00	16,460.26	5,734.50	6,954.24
23		**	29,149.00	0.00	29,149.00	16,460.26	5,734.50	6,954.24
A 2610.150	CERTIFIED SALARIES		68,386.00	0.00	68,386.00	44,249.70	22,795.30	1,341.00
A 2610.400-1	CONTRACTUAL EXPENSE-ELEMENTARY		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2610.400-2	CONTRACTUAL EXPENSE-SECONDARY		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2610.450-1	MATERIALS & SUPPLIES-ELEMENTARY		8,000.00	-5,003.93	2,996.07	0.00	205.27	2,790.80
A 2610.450-2	MATERIALS & SUPPLIES-SECONDARY		8,000.00	-1,034.80	6,965.20	0.00	820.46	6,144.74
A 2610.460-1	LIBRARY AV LOAN-ELEMENTARY		3,100.00	5,003.93	8,103.93	8,103.93	0.00	0.00
A 2610.460-2	LIBRARY AV LOAN-sSECONDARY		3,100.00	5,241.40	8,341.40	8,283.40	58.00	0.00
A 2610.490	BOCES SERVICES - DCMO		103,382.00	0.00	103,382.00	73,430.90	18,697.44	11,253.66
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	195,968.00	4,206.60	200,174.60	134,067.93	42,576.47	23,530.20
A 2630.151	CERTIFIED SALARIES - LTA's		54,938.00	0.00	54,938.00	38,930.12	13,467.99	2,539.89
A 2630.151-CS	CERTIFIED SALARIES - LTA's (COMMUNITY SCHOOLS)		0.00	41.38	41.38	41.38	0.00	0.00
A 2630.160	CLASSIFIED SALARIES		17,000.00	0.00	17,000.00	0.00	0.00	17,000.00

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<u>A 2630.200</u>	EQUIPMENT		10,000.00	0.00	10,000.00	233.00	973.52	8,793.48
<u>A 2630.220</u>	STATE AIDED HARDWARE		19,000.00	0.00	19,000.00	10,096.24	0.00	8,903.76
<u>A 2630.400</u>	MISCELLANEOUS CONTRACTUAL		7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
<u>A 2630.450</u>	COMPUTER MATERIALS & SUPPLIES		15,000.00	0.00	15,000.00	1,097.52	7,059.87	6,842.61
<u>A 2630.460</u>	STATE AIDED SOFTWARE		16,000.00	0.00	16,000.00	5,626.95	297.00	10,076.05
<u>A 2630.490</u>	BOCES-COMPUTER ASSISTED INSTRUCTION		206,096.00	-29,364.74	176,731.26	132,605.29	33,151.33	10,974.64
2630	COMPUTER ASSISTED INSTRUCTION	*	345,034.00	-29,323.36	315,710.64	188,630.50	54,949.71	72,130.43
26		**	541,002.00	-25,116.76	515,885.24	322,698.43	97,526.18	95,660.63
<u>A 2810.150</u>	CERTIFIED SALARIES		274,498.00	-61,688.76	212,809.24	143,878.85	62,816.02	6,114.37
<u>A 2810.160</u>	CLASSIFIED SALARES		32,162.00	88.14	32,250.14	25,064.33	5,454.59	1,731.22
<u>A 2810.400-3</u>	CONTRACTUAL EXPENSE-HIGH SCHOOL		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 2810.450</u>	MATERIAL/SUPPLIES		0.00	180.08	180.08	180.08	0.00	0.00
<u>A 2810.450-2</u>	MATERIALS & SUPPLIES-UNADILLA		800.00	-180.08	619.92	0.00	0.00	619.92
<u>A 2810.450-3</u>	MATERIALS & SUPPLIES-HIGH SCHOOL		800.00	0.00	800.00	229.95	0.00	570.05
2810	GUIDANCE-REGULAR SCHOOL	*	309,260.00	-61,600.62	247,659.38	169,353.21	68,270.61	10,035.56
<u>A 2815.160</u>	CLASSIFIED SALARIES		70,699.00	101.29	70,800.29	54,722.19	14,884.74	1,193.36
<u>A 2815.163</u>	CLASSIFIED SALARIES: SUBSTITUTES		4,200.00	-1,113.32	3,086.68	1,776.00	0.00	1,310.68
<u>A 2815.400</u>	MISC CONTRACTUAL		3,000.00	-358.96	2,641.04	340.00	0.00	2,301.04
<u>A 2815.450-2</u>	MATERIALS & SUPPLIES-UNADILLA		0.00	1,225.87	1,225.87	1,225.87	0.00	0.00
<u>A 2815.450-3</u>	MATERIALS & SUPPLIES-HIGH SCHOOL		0.00	188.16	188.16	13.33	0.00	174.83
2815	HEALTH SERVICES-REGULAR SCHOOL	*	77,899.00	43.04	77,942.04	58,077.39	14,884.74	4,979.91
<u>A 2820.150</u>	CERTIFIED SALARIES		52,864.00	1,411.70	54,275.70	41,950.68	12,325.02	0.00
<u>A 2820.400</u>	MISCELLANEOUS CONTRACTUAL		0.00	578.05	578.05	578.05	0.00	0.00
<u>A 2820.450</u>	GENERAL SUPPLIES		0.00	174.83	174.83	151.63	23.20	0.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	*	52,864.00	2,164.58	55,028.58	42,680.36	12,348.22	0.00
<u>A 2825.400</u>	MISCELLANEOUS CONTRACTUAL		10,000.00	0.00	10,000.00	4,858.43	5,141.57	0.00
2825	SOCIAL WORK SRVC-REG SCHOOL	*	10,000.00	0.00	10,000.00	4,858.43	5,141.57	0.00
<u>A 2850.150</u>	CERTIFIED SALARIES		53,000.00	0.00	53,000.00	18,219.30	34,780.70	0.00
<u>A 2850.160</u>	CLASSIFIED SALARIES		6,800.00	0.00	6,800.00	0.00	6,800.00	0.00
<u>A 2850.400</u>	MISCELLANEOUS CONTRACTUAL		1,700.00	0.00	1,700.00	0.00	0.00	1,700.00
<u>A 2850.450</u>	GENERAL SUPPLIES		500.00	0.00	500.00	54.93	0.00	445.07
2850	CO-CURRICULAR ACTIV-REG SCHL	*	62,000.00	0.00	62,000.00	18,274.23	41,580.70	2,145.07
<u>A 2855.150</u>	CERTIFIED SALARIES		138,000.00	0.00	138,000.00	97,079.59	40,920.41	0.00

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A 2855.160	CLASSIFIED SALARIES	17,471.00	1,599.40	19,070.40	15,655.17	2,079.83	1,335.40
A 2855.200	EQUIPMENT	1,500.00	-1,500.00	0.00	0.00	0.00	0.00
A 2855.400	MISCELLANEOUS CONTRACTUAL	2,000.00	0.00	2,000.00	887.75	0.00	1,112.25
A 2855.425	RECONDITIONING UNIFORMS	5,800.00	-250.00	5,550.00	2,051.00	0.00	3,499.00
A 2855.447	ORGANIZATIONAL MEMBERSHIPS	4,500.00	-500.00	4,000.00	2,935.08	0.00	1,064.92
A 2855.448	PHYSICALS	7,500.00	0.00	7,500.00	5,459.22	1,990.78	50.00
A 2855.449	OFFICIALS	34,000.00	0.00	34,000.00	21,085.21	8,914.79	4,000.00
A 2855.450	GENERAL SUPPLIES	20,000.00	1,772.00	21,772.00	18,605.64	2,496.50	669.86
A 2855.476	TRAVEL/CONFERENCE	2,000.00	0.00	2,000.00	1,107.70	250.00	642.30
A 2855.479	PARTICIPATION FEES	3,800.00	250.00	4,050.00	3,235.31	756.67	58.02
A 2855.490	BOCES	2,651.00	228.00	2,879.00	2,303.20	575.80	0.00
2855	INTERSCHOL ATHLETICS-REG SCHL	239,222.00	1,599.40	240,821.40	170,404.87	57,984.78	12,431.75
28		751,245.00	-57,793.60	693,451.40	463,648.49	200,210.62	29,592.29
2		10,427,647.40	-43,405.80	10,384,241.60	7,001,449.15	2,925,548.15	457,244.30
A 5510.160	NONINSTRUCTIONAL SALARIES	130,000.00	-6,016.62	123,983.38	101,157.14	4,250.39	18,575.85
A 5510.161	WAGES	309,000.00	0.00	309,000.00	250,129.57	39,935.61	18,934.82
A 5510.162	OVERTIME	20,000.00	-3,594.85	16,405.15	9,522.39	239.29	6,643.47
A 5510.163	SUBSTITUTES	4,000.00	753.00	4,753.00	4,753.00	0.00	0.00
A 5510.166	ATHLETIC TRIPS	17,000.00	0.00	17,000.00	10,179.93	6,317.32	502.75
A 5510.167	FIELD TRIPS	8,000.00	0.00	8,000.00	3,407.16	2,161.36	2,431.48
A 5510.168	LATE RUN	3,600.00	0.00	3,600.00	0.00	0.00	3,600.00
A 5510.200	EQUIPMENT	28,000.00	0.00	28,000.00	0.00	495.15	27,504.85
A 5510.210	BUS	35,000.00	0.00	35,000.00	0.00	25,874.25	9,125.75
A 5510.400	MISCELLANEOUS CONTRACTUAL	232,815.00	10,616.47	243,431.47	179,791.34	63,640.13	0.00
A 5510.410	CONTRACTUAL/LEASED BUS EXPENSE	270,931.81	60,001.22	330,933.03	182,183.37	148,749.66	0.00
A 5510.448	PHYSICALS	3,500.00	0.00	3,500.00	480.00	3,020.00	0.00
A 5510.450	GENERAL SUPPLIES	11,150.00	0.00	11,150.00	3,442.35	4,850.87	2,856.78
A 5510.454	INSURANCE	17,000.00	0.00	17,000.00	16,564.00	0.00	436.00
A 5510.490	BOCES SERVICES - DCMO	2,767.00	440.00	3,207.00	2,509.80	625.20	72.00
A 5510.540	CLEANING SUPPLIES	1,400.00	0.00	1,400.00	532.55	0.00	867.45
A 5510.560	UNIFORMS	1,500.00	0.00	1,500.00	670.87	829.13	0.00
A 5510.570	PARTS	6,500.00	0.00	6,500.00	501.91	2,498.09	3,500.00
A 5510.570-.1	DRIVER ED PARTS	0.00	220.80	220.80	220.80	0.00	0.00

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A 5510.571	GAS AND FUEL		125,900.00	0.00	125,900.00	82,451.46	43,159.49	289.05
A 5510.571-.1	GAS AND FUEL/DRIVER ED		0.00	0.00	0.00	-211.36	0.00	211.36
A 5510.572	OIL AND LUBRICANTS		600.00	0.00	600.00	0.00	0.00	600.00
A 5510.573	TIRES		12,000.00	0.00	12,000.00	4,338.84	7,625.16	36.00
5510	DISTRICT TRANSPORT-MEDICAID	*	1,240,663.81	62,420.02	1,303,083.83	852,625.12	354,271.10	96,187.61
A 5530.400	MISCELLANEOUS CONTRACTUAL		20,000.00	0.00	20,000.00	3,224.05	15,079.04	1,696.91
A 5530.450	GENERAL SUPPLIES-OTHER		0.00	1,323.00	1,323.00	0.00	1,323.00	0.00
A 5530.454	HEATING FUEL		20,000.00	0.00	20,000.00	15,287.69	3,212.31	1,500.00
A 5530.463	REFUSE REMOVAL		2,075.00	0.00	2,075.00	1,899.98	0.02	175.00
A 5530.473	WATER/GARAGE		400.00	0.00	400.00	90.00	210.00	100.00
A 5530.477	ELECTRICITY		3,800.00	0.00	3,800.00	2,844.31	955.69	0.00
A 5530.478	TELEPHONE		1,000.00	-660.80	339.20	0.00	0.00	339.20
5530	GARAGE BUILDING	*	47,275.00	662.20	47,937.20	23,346.03	20,780.06	3,811.11
55		**	1,287,938.81	63,082.22	1,351,021.03	875,971.15	375,051.16	99,998.72
5		***	1,287,938.81	63,082.22	1,351,021.03	875,971.15	375,051.16	99,998.72
A 7140.161	NONINSTR SALARIES/AFTERSCHOOL PROG		62,000.00	0.00	62,000.00	36,076.55	11,216.48	14,706.97
A 7140.400	CONTRACTUAL/AFTERSCHOOL PROG		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 7140.450	GENERAL SUPPLIES/AFTERSCHOOL PROG		3,000.00	0.00	3,000.00	337.27	0.00	2,662.73
7140	RECREATION	*	66,000.00	0.00	66,000.00	36,413.82	11,216.48	18,369.70
71		**	66,000.00	0.00	66,000.00	36,413.82	11,216.48	18,369.70
7		***	66,000.00	0.00	66,000.00	36,413.82	11,216.48	18,369.70
A 9010.800	STATE RETIREMENT		250,000.00	0.00	250,000.00	229,983.50	0.00	20,016.50
9010	STATE RETIREMENT	*	250,000.00	0.00	250,000.00	229,983.50	0.00	20,016.50
A 9020.800	TEACHERS' RETIREMENT		698,691.28	0.00	698,691.28	660,060.89	0.00	38,630.39
9020	TEACHERS' RETIREMENT	*	698,691.28	0.00	698,691.28	660,060.89	0.00	38,630.39
A 9030.800	SOCIAL SECURITY		636,861.54	-42,000.00	594,861.54	410,420.11	146,845.45	37,595.98
9030	SOCIAL SECURITY	*	636,861.54	-42,000.00	594,861.54	410,420.11	146,845.45	37,595.98
A 9040.800	WORKERS' COMPENSATION		104,000.00	-2,555.00	101,445.00	87,561.92	0.00	13,883.08
9040	WORKERS' COMPENSATION	*	104,000.00	-2,555.00	101,445.00	87,561.92	0.00	13,883.08
A 9045.800	LIFE INSURANCE		6,000.00	0.00	6,000.00	936.00	0.00	5,064.00
9045	LIFE INSURANCE	*	6,000.00	0.00	6,000.00	936.00	0.00	5,064.00
A 9050.80	UNEMPLOYMENT INSURANCE		25,000.00	0.00	25,000.00	6,879.41	5,120.59	13,000.00

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9050	UNEMPLOYMENT INSURANCE	*	25,000.00	0.00	25,000.00	6,879.41	5,120.59	13,000.00
A 9060.158-01	HEALTH INS/STIPEND		68,000.00	0.00	68,000.00	975.06	51,000.00	16,024.94
A 9060.801	HEALTH INSURANCE		3,162,393.00	-19,105.77	3,143,287.23	2,491,760.43	478,381.57	173,145.23
A 9060.801-BR-A	HEALTH INSURANCE HRA/FSA		20,000.00	0.00	20,000.00	3,425.40	1,074.60	15,500.00
A 9060.801-HB	HEALTH INSURANCE BUYOUT		5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
A 9060.803	DENTAL INSURANCE		70,000.00	0.00	70,000.00	55,315.15	3,821.85	10,863.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	3,325,393.00	-19,105.77	3,306,287.23	2,551,476.04	539,278.02	215,533.17
A 9089.800	UNDISTRIBUTED EXPENDITURES		3,000.00	0.00	3,000.00	2,695.00	0.00	305.00
9089	OTHER	*	3,000.00	0.00	3,000.00	2,695.00	0.00	305.00
90		**	5,048,945.82	-63,660.77	4,985,285.05	3,950,012.87	691,244.06	344,028.12
A 9711.600	SERIAL BONDS/SCHOOL CONST/PRINCIPAL		1,735,000.00	0.00	1,735,000.00	0.00	1,735,000.00	0.00
A 9711.700	SERIAL BONDS/SCHOOL CONST/INTEREST		530,900.00	0.00	530,900.00	265,450.00	265,450.00	0.00
9711	SERIAL BOND	*	2,265,900.00	0.00	2,265,900.00	265,450.00	2,000,450.00	0.00
A 9722.600	STATUTORY BONDS - BUS PURCHASES/PRIN		40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
A 9722.700	STATUTORY BOND - BUS PURCHASE/INT		1,800.00	0.00	1,800.00	900.00	900.00	0.00
9722	STATUTORY BOND	*	41,800.00	0.00	41,800.00	900.00	40,900.00	0.00
97		**	2,307,700.00	0.00	2,307,700.00	266,350.00	2,041,350.00	0.00
A 9950.9	TRANSFER TO CAPITAL FUND		100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
9950	TRANSFER TO CAPITAL	*	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
99		**	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
9		***	7,456,645.82	-63,660.77	7,392,985.05	4,316,362.87	2,732,594.06	344,028.12
Fund ATotals:			22,354,972.00	10,504.60	22,365,476.60	14,511,239.37	6,725,053.88	1,129,183.35
Grand Totals:			22,354,972.00	10,504.60	22,365,476.60	14,511,239.37	6,725,053.88	1,129,183.35

UNATEGO CSD

Revenue Status Report From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	7,338,909.37	0.00	7,338,909.37	5,492,298.56	1,846,610.81
A 1081	PAYMENT IN LIEU OF TAXES (PILOT)	2,800.00	0.00	2,800.00	2,868.15	-68.15
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	0.00	0.00	1,259,684.78	-1,259,684.78
A 1090	INTEREST ON PROPERTY TAXES	21,000.00	0.00	21,000.00	9,753.46	11,246.54
A 1120	NON-PROPERTY TAX DISTRIBUTION BY COUNTIES	0.00	0.00	0.00	2,016.33	-2,016.33
A 1310	DAY SCHOOL TUITION FOR INDIVIDUAL	0.00	0.00	0.00	3,800.00	-3,800.00
A 1335	OTHER STUDENT FEES & CHARGES	0.00	0.00	0.00	3,584.10	-3,584.10
A 1336	AFTER SCHOOL FEES	64,000.00	0.00	64,000.00	44,338.24	19,661.76
A 1410	ADMISSIONS	8,000.00	0.00	8,000.00	8,097.28	-97.28
A 1410.DW	ADMISSIONS-DAN WICKHAM	0.00	0.00	0.00	5,339.00	-5,339.00
A 2401	INTEREST AND EARNINGS	150.00	0.00	150.00	379.11	-229.11
A 2401..1	INTEREST EARNED\TA & PAYROLL ACC'T	0.00	0.00	0.00	2.67	-2.67
A 2440	OTHER RENTAL	26,400.00	0.00	26,400.00	19,800.00	6,600.00
A 2650	SALE OF SCRAP & EXCESS MATERIALS	0.00	0.00	0.00	369.63	-369.63
A 2666	SALE OF TRANSPORTATION EQUIPMENT	0.00	0.00	0.00	25,860.00	-25,860.00
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	24,963.43	-24,963.43
A 2680.BUS	INSURANCE RECOVERIES/BUS	0.00	0.00	0.00	3,259.74	-3,259.74
A 2701	REFUND OF BOCES AIDED SERVICES	150,000.00	0.00	150,000.00	227,848.58	-77,848.58
A 2705	GIFTS AND DONATIONS	0.00	0.00	0.00	4,561.00	-4,561.00
A 2770	OTHER UNCLASSIFIED REVENUES	0.00	0.00	0.00	19,938.03	-19,938.03
A 3101	BASIC FORMULA AID	12,616,326.74	0.00	12,616,326.74	6,991,785.08	5,624,541.66
A 3101..1	EXCESS COST AID	421,108.00	0.00	421,108.00	1,287,011.00	-865,903.00
A 3102	LOTTERY AID	0.00	0.00	0.00	1,008,238.28	-1,008,238.28
A 3102..B	VLT LOTTERY GRANT(VIDEO LOT TERMINAL)	0.00	0.00	0.00	496,883.80	-496,883.80
A 3102..C	COMMERCIAL GAMING GRANT (COG)	0.00	0.00	0.00	53,714.73	-53,714.73
A 3103	BOCES AID	1,328,340.60	0.00	1,328,340.60	359,204.04	969,136.56
A 3260	TEXTBOOK AID	51,027.00	0.00	51,027.00	51,027.00	0.00
A 3262	COMPUTER SOFTWARE AID	12,793.00	0.00	12,793.00	12,793.00	0.00
A 3262.B	COMPUTER HARDWARE AID	15,107.00	0.00	15,107.00	15,108.00	-1.00
A 3263	LIBRARY LOAN AID	5,338.00	0.00	5,338.00	5,337.00	1.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	55,879.90	-55,879.90
A 4601	MEDICAID	30,000.00	0.00	30,000.00	45,731.10	-15,731.10

UNATEGO CSD
Revenue Status Report From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A Totals:		22,091,299.71	0.00	22,091,299.71	17,541,475.02	4,549,824.69
Grand Totals:		22,091,299.71	0.00	22,091,299.71	17,541,475.02	4,549,824.69

UNATEGO CSD

Budget Transfer Query For 4/19/2019



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
162	04/19/2019	BUDGET TRANSFERS AS PER PATTI 4/19/19	A 1010.400	BOE CONTRACTUAL	0.00	1,146.40
			A 1964.400	BOE CONTRACTUAL	1,146.40	0.00
			A 1330.400	TAX COLLECTOR MISC CONTRACTUAL	0.00	43.64
			A 1330.450	TAX COLLECTOR MISC CONTRACTUAL	43.64	0.00
			A 1420.400	LEGAL MISC CONTRACTUAL	0.00	458.46
			A 1380.400	LEGAL MISC CONTRACTUAL	458.46	0.00
			A 1620.163	O&M SUBSTITUTES	0.00	592.07
			A 1620.160	O&M SUBSTITUTES	592.07	0.00
			A 1621.400	MAINT OF PLANT-CONTRACTUAL	0.00	2,708.58
			A 1964.400	MAINT OF PLANT-CONTRACTUAL	2,708.58	0.00
			A 2020.400-4	MISC CONTRACTUAL -MIDDLE SCHOOL	0.00	37.77
			A 2020.400	MISC CONTRACTUAL -MIDDLE SCHOOL	37.77	0.00
			A 2020.490	SUPERVISION REG SCHOOL-BOCES	0.00	1,460.93
			A 1983.490	SUPERVISION REG SCHOOL-BOCES	1,460.93	0.00
			A 2110.160-CS	CLASSIFIED SALARIES- COMMUNITY SCH	0.00	1,448.84
			A 2110.132-CS	CLASSIFIED SALARIES- COMMUNITY SCH	1,448.84	0.00
			A 2110.163	SUBSTITUTES - AIDES	0.00	1,012.03
			A 2815.163	SUBSTITUTES - AIDES	1,012.03	0.00
			A 2110.400-CS	COMMUNITY SCHOOLS- CONTRACTUAL	0.00	2,100.00
			A 2110.132-CS	COMMUNITY SCHOOLS- CONTRACTUAL	2,100.00	0.00
			A 2110.450	MATERIALS AND SUPPLIES	0.00	250.00
			A 2110.450-2	MATERIALS AND SUPPLIES	250.00	0.00
			A 2250.400	SPECIAL ED CONTRACTUAL	0.00	2,485.48
			A 2250.150	SPECIAL ED CONTRACTUAL	2,485.48	0.00
			A 2610.460-2	LIBRARY AV LOAN-SECONDARY	0.00	3,765.80
			A 2610.450-2	LIBRARY AV LOAN-SECONDARY	3,765.80	0.00
			A 2630.151-CS	COMMUNITY SCHOOLS-LTA SALARY	0.00	41.38
			A 2110.132-CS	COMMUNITY SCHOOLS-LTA SALARY	41.38	0.00

UNATEGO CSD
Budget Transfer Query For 4/19/2019



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
			A 2820.400	PSYCH CONTRACTUAL	0.00	358.96
			A 2815.400	PSYCH CONTRACTUAL	358.96	0.00
			A 5510.163	TRANS-SUBSTITUTES	0.00	753.00
			A 5510.162	TRANS-SUBSTITUTES	753.00	0.00
			A 5510.400	TRANS MISC CONTRACTUAL	0.00	1,518.85
			A 5510.162	TRANS MISC CONTRACTUAL	1,518.85	0.00
			A 5530.450	GARAGE GENERAL SUPPLIES	0.00	1,323.00
			A 5510.162	GARAGE GENERAL SUPPLIES	1,323.00	0.00
Transfer Totals:					21,505.19	21,505.19
Grand Totals:					21,505.19	21,505.19

UNATEGO CSD
Budget Transfer Query For 4/18/2019



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
163	04/18/2019	TRANSFER AS PER PATTI (LIBRARY AV LOAN-ELEM)	A 2610.460-1	LIBRARY AV LOAN-ELEMENTARY	0.00	5,003.93
			A 2610.450-1	LIBRARY AV LOAN-ELEMENTARY	5,003.93	0.00
Transfer Totals:					5,003.93	5,003.93
Grand Totals:					5,003.93	5,003.93

UNATEGO CSD
Budget Transfer Query For 4/18/2019



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
164	04/18/2019	TRANSFER AS PER PATTI LOKER 4/18/19	A 2110.490	TEACHING REG SCHOOL -BOCES ADDL,CAREER ACADEMY PLA	0.00	17,793.92
			A 2630.490	TEACHING REG SCHOOL -BOCES ADDL,CAREER ACADEMY PLA	17,793.92	0.00
			A 2280.490	OCCUPATIONAL ED-BOCES, ONC BOCES OCC ED PLACEMENT	0.00	11,570.82
			A 2630.490	OCCUPATIONAL ED-BOCES, ONC BOCES OCC ED PLACEMENT	11,570.82	0.00
Transfer Totals:					29,364.74	29,364.74
Grand Totals:					29,364.74	29,364.74

TREASURER'S REPORT TO
BOARD OF EDUCATION
UNATEGO CENTRAL SCHOOL

School Lunch Fund Checking

BALANCE ON HAND:	April 1, 2019	\$	47,428.59
VOIDED CHECKS		\$	-
RECEIPTS:			
	INTEREST		0.13
	HEALTH INSURANCE		\$6,591.20
	OTHER SALES / APRIL		\$3,327.29
	SALES TAX/FEB		\$60.93
	TRANSFER FROM GENERAL TO SCHOOL LUNCH		\$38,065.00

TOTAL RECEIPTS \$ 48,044.55
RECEIPTS & BALANCE \$ 95,473.14

DISBURSEMENTS:			
	CHECKS	6685-6693	30,048.06
	WIRES	6684,6694	30,616.94
			TOTAL DISBURSEMENTS \$ 60,665.00

BALANCE ON HAND: April 30, 2019 \$ 34,808.14

BANK BALANCE	\$40,848.87
PLUS: BANK ERROR	-
PLUS: IN TRANSIT DEPOSITS	353.23
LESS: OUTSTANDING CHECKS	6,393.96
LESS: OUTSTANDING WIRES	-
NET BALANCE IN BANK	\$34,808.14

May 20, 2019
DATE SUBMITTED


DISTRICT TREASURER



Account	Description	Debits	Credits	Balance
C 200	CASH	435,655.83	400,847.69	34,808.14
C 391GEN	DUE FROM THE GENERAL FUND	337,587.91	299,522.91	38,065.00
C 4101	STATE AID RECEIVABLE	25,865.23	24,963.23	902.00
C 4102	FEDERAL AID RECEIVABLE	290,698.00	259,340.00	31,358.00
C 445	INVENTORY-SUPPLIES	955.82	0.00	955.82
C 446	INVENTORY-FOOD	7,724.30	0.00	7,724.30
C 446.1	INVENTORY-USDA	16,041.31	0.00	16,041.31
C 510	ESTIMATED REVENUES	523,500.00	0.00	523,500.00
C 521	ENCUMBRANCES	500,439.72	396,007.79	104,431.93
C 522	EXPENDITURES	416,627.00	0.00	416,627.00
C 601	ACCRUED LIABILITIES	0.00	2,061.54	2,061.54 CR
C 630GEN	DUE TO GENERAL FUND	42,170.00	168,145.20	125,975.20 CR
C 631	DUE TO OTHER GOVERNMENTS	4,756.09	479.85	4,276.24
C 806	NOT IN SPENDABLE FORM	0.00	24,721.43	24,721.43 CR
C 821	RESERVE FOR ENCUMBRANCES	396,007.79	500,439.72	104,431.93 CR
C 915	ASSIGNED UNAPPROPRIATED FUND BAL	0.00	34,548.86	34,548.86 CR
C 960	APPROPRIATIONS	0.00	523,500.00	523,500.00 CR
C 980	REVENUES	134.35	363,585.13	363,450.78 CR
C Fund Totals:		2,998,163.35	2,998,163.35	0.00
Grand Totals:		2,998,163.35	2,998,163.35	0.00

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C 2860.161	NONINSTRUCTIONAL WAGES		100,000.00	0.00	100,000.00	85,548.05	29,547.69	-15,095.74
C 2860.161-SP	NONINSTRUCTIONAL WAGES/SUM PGM		5,000.00	0.00	5,000.00	5,632.50	0.00	-632.50
C 2860.163	SUBSTITUTES		18,000.00	0.00	18,000.00	11,069.87	8,541.69	-1,611.56
C 2860.200	EQUIPMENT		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
C 2860.400	CONTRACTUAL EXPENSE		3,000.00	0.00	3,000.00	1,938.97	1,773.41	-712.38
C 2860.410	FOOD PURCHASES		175,000.00	0.00	175,000.00	138,173.47	29,646.49	7,180.04
C 2860.410-SP	FOOD PURCHASES/SUM PGM		4,000.00	0.00	4,000.00	5,071.31	0.00	-1,071.31
C 2860.411	FOOD - COMMODITIES		25,000.00	0.00	25,000.00	20,734.88	0.00	4,265.12
C 2860.450	MATERIALS AND SUPPLIES		15,000.00	0.00	15,000.00	11,578.42	2,504.58	917.00
C 2860.450-SP	MATERIALS AND SUPPLIES/SUM PGM		500.00	0.00	500.00	297.63	0.00	202.37
C 2860.490	BOCES SERVICES		6,000.00	0.00	6,000.00	3,209.30	802.33	1,988.37
C 2860.490-.1	BOCES SERVICES/MGMT		60,000.00	0.00	60,000.00	47,942.40	11,985.60	72.00
2860		*	416,500.00	0.00	416,500.00	331,196.80	84,801.79	501.41
28		**	416,500.00	0.00	416,500.00	331,196.80	84,801.79	501.41
2		***	416,500.00	0.00	416,500.00	331,196.80	84,801.79	501.41
C 9030.800	SOCIAL SECURITY		9,000.00	0.00	9,000.00	7,027.92	3,038.94	-1,066.86
9030	SOCIAL SECURITY	*	9,000.00	0.00	9,000.00	7,027.92	3,038.94	-1,066.86
C 9040.800	WORKERS' COMPENSATION		7,000.00	0.00	7,000.00	5,899.08	0.00	1,100.92
9040	WORKERS' COMPENSATION	*	7,000.00	0.00	7,000.00	5,899.08	0.00	1,100.92
C 9060.801	HEALTH INSURANCE		90,000.00	0.00	90,000.00	71,783.25	16,525.75	1,691.00
C 9060.802	DENTAL INSURANCE		1,000.00	0.00	1,000.00	719.95	65.45	214.60
9060	HOSPITAL, MEDICAL & DENTAL INS	*	91,000.00	0.00	91,000.00	72,503.20	16,591.20	1,905.60
90		**	107,000.00	0.00	107,000.00	85,430.20	19,630.14	1,939.66
9		***	107,000.00	0.00	107,000.00	85,430.20	19,630.14	1,939.66
Fund CTotals:			523,500.00	0.00	523,500.00	416,627.00	104,431.93	2,441.07
Grand Totals:			523,500.00	0.00	523,500.00	416,627.00	104,431.93	2,441.07

UNATEGO CSD

Revenue Status Report From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE OF TYPE A LUNCHES	65,000.00	0.00	65,000.00	-134.35	65,134.35
C 1445	OTHER FOOD SALES	35,000.00	0.00	35,000.00	32,561.83	2,438.17
C 2401	INTEREST AND EARNINGS	0.00	0.00	0.00	1.74	-1.74
C 2701	REFUND OF BOCES AIDED SERVICES	0.00	0.00	0.00	1,335.22	-1,335.22
C 2770	MISCELLANEOUS REVENUE	0.00	0.00	0.00	24.00	-24.00
C 3190..1	STATE BREAKFAST	3,500.00	0.00	3,500.00	2,901.00	599.00
C 3190..11	BOCES AID	43,000.00	0.00	43,000.00	9,779.46	33,220.54
C 3190..2	STATE LUNCH	7,500.00	0.00	7,500.00	5,079.00	2,421.00
C 3190.SUM	STATE BKFST/LUNCH SUMMER	500.00	0.00	500.00	470.00	30.00
C 4190..1	FEDERAL BREAKFAST	75,000.00	0.00	75,000.00	64,625.00	10,375.00
C 4190..2	FEDERAL LUNCH	250,000.00	0.00	250,000.00	208,585.00	41,415.00
C 4190..2S.N	FEDERAL SNACK	7,000.00	0.00	7,000.00	5,362.00	1,638.00
C 4190..3	SURPLUS FOOD - FEDERAL	25,000.00	0.00	25,000.00	20,734.88	4,265.12
C 4190.SUM	FEDERAL BRKFST/LUNCH SUMMER	12,000.00	0.00	12,000.00	12,126.00	-126.00
C Totals:		523,500.00	0.00	523,500.00	363,450.78	160,049.22
Grand Totals:		523,500.00	0.00	523,500.00	363,450.78	160,049.22

Unatego Central School

School Food Service Statement of Income & Expenditures 2018-2019

	July/August	September	October	November	December	Totals
<u>Income</u>						
<i>Revenues</i>						
Sale of Type A Lunches		\$ (134)				\$ (134)
Other Food Sales	217	7,040	4,297	3,551	2,761	17,866
Interest & Earnings						-
State Reimbursement-Breakfast		357	464	364	326	1,511
State Reimbursement-Lunch		629	806	594	552	2,581
BOCES Aid						-
Federal Reimbursements-Breakfast		7,948	10,330	8,112	7,264	33,654
Federal Reimbursements-Lunch		25,826	33,103	24,397	22,678	106,004
Federal Surplus Food		1,670	2,032	3,750		7,452
Federal Snack Program		693	826	530	633	2,682
Summer Food Service Program	12,596					12,596
Refund of Prior Year Expense				1,335		1,335
Miscellaneous Revenue		3			12	15
Interfund Transfers						-
Total Revenues	12,813	44,032	51,858	42,633	34,226	185,562
<i>Cost of Food Sold</i>						
Beginning Inventory	24,721	24,721	24,721	24,721	24,721	24,721
Food Purchased	5,071	26,279	22,319	14,516	20,838	89,023
Federal Surplus Food Received		1,670	2,032	3,750	-	7,452
Subtotal	29,792	52,670	49,072	42,987	45,559	121,196
Less:						
Ending Inventory	24,721	24,721	24,721	24,721	24,721	24,721
Cost of Food Sold	5,071	27,949	24,351	18,266	20,838	96,475
Gross Income	7,742	16,083	27,507	24,367	13,388	89,087
<u>Expenditures</u>						
<i>Personnel</i>						
Salaries	7,610	4,213	13,218	20,274	12,213	57,528
Employees Retirement						-
Social Security	654	251	1,347	908	872	4,032
Workers' Compensation	983	491	491	491	491	2,947
Unemployment Insurance						-
Health & Dental Insurance	13,182	6,591	6,591	6,591	13,182	46,137
Total Personnel	22,429	11,546	21,647	28,264	26,758	110,644
<i>Operations</i>						
Equipment	-	-	-	-	-	-
Contractual Expenses		984	230	150		1,364
Materials & Supplies	298	2,081	1,990	2,335	1,234	7,938
BOCES Services		6,394	6,394	6,394	6,394	25,576
Total Operations	298	9,459	8,614	8,879	7,628	34,878
Total Expenditures	22,727	21,005	30,261	37,143	34,386	145,522
Net Income	\$ (14,985)	\$ (4,922)	\$ (2,754)	\$ (12,776)	\$ (20,998)	\$ (56,435)

Unatego Central School

**School Food Service Statement of Income & Expenditures
2018-2019**

	July/Dec.	January	February	March	April	Totals
<u>Income</u>						
<i>Revenues</i>						
Sale of Type A Lunches	\$ (134)					\$ (134)
Other Food Sales	\$ 17,866	3,651	3,393	4,264	3,388	32,562
Interest & Earnings	\$ -	-	1	0		1
State Reimbursement-Breakfast	\$ 1,511	408	270	377	335	2,901
State Reimbursement-Lunch	\$ 2,581	759	494	678	567	5,079
BOCES Aid	\$ -	-	9,779			9,779
Federal Reimbursements-Breakfast	\$ 33,654	9,090	6,020	8,401	7,460	64,625
Federal Reimbursements-Lunch	\$ 106,004	31,171	20,307	27,826	23,277	208,585
Federal Surplus Food	\$ 7,452	-	6,851	-	6,432	20,735
Federal Snack Program	\$ 2,682	742	534	783	621	5,362
Summer Food Service Program	\$ 12,596			-		12,596
Refund of Prior Year Expense	\$ 1,335	-				1,335
Miscellaneous Revenue	\$ 15	0		9		24
Interfund Transfers	\$ -					-
Total Revenues	185,562	45,821	47,649	42,338	42,080	363,451
<i>Cost of Food Sold</i>						
Beginning Inventory	24,721	24,721	24,721	24,721	24,721	24,721
Food Purchased	89,023	19,103	12,791	12,791	9,881	143,589
Federal Surplus Food Received	7,452	-	6,851			14,303
Subtotal	121,196	43,824	44,363			182,613
Less:						
Ending Inventory	24,721	24,721	24,721	24,721	24,721	24,721
Cost of Food Sold	96,475	19,103	19,642	12,791	9,881	157,892
Gross Income	89,087	26,718	28,007	29,547	32,199	205,559
<u>Expenditures</u>						
<i>Personnel</i>						
Salaries	57,528	11,469	12,564	8,355	12,333	102,249
Employees Retirement	-					-
Social Security	4,032	755	837	579	825	7,028
Workers' Compensation	2,947	491	491	491	491	4,911
Unemployment Insurance	-					-
Health & Dental Insurance	46,137	6,591	6,591	6,591	6,591	72,501
Total Personnel	110,644	19,306	20,483	16,016	20,240	186,689
<i>Operations</i>						
Equipment	-					-
Contractual Expenses	1,364	212	362	362	-	2,300
Materials & Supplies	7,938	1,584	1,029	1,029	947	12,527
BOCES Services	25,576	6,394	6,394	6,394	6,394	51,152
Total Operations	34,878	8,190	7,785	7,785	7,341	65,979
Total Expenditures	145,522	27,496	28,268	23,801	27,581	252,668
Net Income	\$ (56,435)	\$ (778)	\$ (261)	\$ 5,746	\$ 4,618	\$ (47,110)

Unatego Central School

**School Food Service Statement of Income & Expenditures
2018-2019**

	July/Dec	May	June	Closing Journal Entry Adj.	Totals
<u>Income</u>					
<i>Revenues</i>					
Sale of Type A Lunches	\$ (134)				\$ (134)
Other Food Sales	32,562				32,562
Interest & Earnings	1				1
State Reimbursement-Breakfast	2,901				2,901
State Reimbursement-Lunch	5,079				5,079
BOCES Aid	9,779				9,779
Federal Reimbursements-Breakfast	64,625				64,625
Federal Reimbursements-Lunch	208,585				208,585
Federal Surplus Food	20,735				20,735
Federal Snack Program	5,362				5,362
Summer Food Service Program	12,596				12,596
Refund of Prior Year Expense	1,335				1,335
Miscellaneous Revenue	24				24
Interfund Transfers	-				-
Total Revenues	363,450	-	-		363,450
<i>Cost of Food Sold</i>					
Beginning Inventory	24,721				24,721
Food Purchased	143,589				143,589
Federal Surplus Food Received	20,735				20,735
Subtotal	189,045	-	-	-	189,045
Less:					
Ending Inventory	24,721				24,721
Cost of Food Sold	157,892				157,892
Gross Income	205,558	-	-	-	205,558
<u>Expenditures</u>					
<i>Personnel</i>					
Salaries	102,249				102,249
Employees Retirement	-				-
Social Security	7,028				7,028
Workers' Compensation	4,911				4,911
Unemployment Insurance	-				-
Health & Dental Insurance	72,501				72,501
Total Personnel	186,689	-	-		186,689
<i>Operations</i>					
Equipment	-	-			-
Contractual Expenses	2,300				2,300
Materials & Supplies	12,527				12,527
BOCES Services	51,152				51,152
Total Operations	65,979	-	-		65,979
Total Expenditures	252,668	-	-		252,668
Net Income	\$ (47,110)	\$ -	\$ -	\$ -	\$ (47,110)

School Food Service Statement of Income & Expenditures

2018-2019

Year to Date Comparision

	2017-2018	2018-2019	\$ Change	% Change
<u>Income</u>				
<i>Revenues</i>				
Sale of Type A Lunches	\$ 131,401	\$ (134)	\$ (131,535)	\$ (1)
Other Food Sales	29,333	32,562	3,229	\$ 0
Interest & Earnings	3	1	(2)	\$ (1)
State Reimbursement-Breakfast	3,218	2,901	(317)	\$ (0)
State Reimbursement-Lunch	6,932	5,079	(1,853)	\$ (0)
BOCES Aid	38,701	9,779	(28,922)	\$ (1)
Federal Reimbursements-Breakfast	67,037	64,625	(2,412)	\$ (0)
Federal Reimbursements-Lunch	202,565	208,585	6,020	\$ 0
Federal Surplus Food	28,681	20,735	(7,946)	\$ (0)
Federal Snack Program	6,437	5,362	(1,075)	\$ (0)
Summer Food Service Program	12,570	12,596	26	\$ 0
Refund of Prior Year Expense	748	1,335	587	\$ 1
Miscellaneous Revenue	60	24	(36)	\$ (1)
Interfund Transfers	-	-	-	
Total Revenues	527,686	363,450	(164,236)	\$ (0)
<i>Cost of Food Sold</i>				
Beginning Inventory	20,402	24,721	4,319	\$ 0
Food Purchased	163,562	143,589	(19,973)	\$ (0)
Federal Surplus Food Received	28,681	20,735	(7,946)	\$ (0)
Subtotal	212,645	189,045	(23,600)	\$ (0)
Less:				
Ending Inventory	24,721	24,721	-	\$ -
Cost of Food Sold	192,243	164,324	(23,600)	\$ (0)
Gross Income	335,443	199,126	(140,636)	\$ (0)
<u>Expenditures</u>				
<i>Personnel</i>				
Salaries	119,234	102,249	(16,985)	\$ (0)
Employees Retirement	-	-	-	
Social Security	8,319	7,028	(1,291)	\$ (0)
Workers'Compensation	6,350	4,911	(1,439)	\$ (0)
Unemployment Insurance	-	-	-	
Health & Dental Insurance	79,094	72,501	(6,593)	\$ (0)
Total Personnel	212,997	186,689	(26,308)	\$ (0)
<i>Operations</i>				
Equipment	-	-	-	
Contractual Expenses	4,735	2,300	(2,435)	\$ (1)
Materials & Supplies	14,386	12,527	(1,859)	\$ (0)
BOCES Services	66,894	51,152	(15,742)	\$ (0)
Total Operations	86,015	65,979	(20,036)	\$ (0)
Total Expenditures	299,012	252,668	(46,344)	\$ (0)
Net Income	\$ 36,431	\$ (53,542)	\$ (94,292)	\$ (3)

TREASURER'S REPORT TO
BOARD OF EDUCATION
UNATEGO CENTRAL SCHOOL

Special Aid Fund Checking

BALANCE ON HAND: April 1, 2019	\$	48,578.36
VOIDED CHECKS	\$	-
RECEIPTS:		
INTEREST		0.29
NYS FEDERAL GRANTS PAYMENT 2119/3219/3319/4719		84,051.00

TOTAL RECEIPTS \$ 84,051.29
RECEIPTS & BALANCE \$ 132,629.65

DISBURSEMENTS:			
CHECKS	3425	737.35	
WIRES		57,725.79	
		TOTAL DISBURSEMENTS	\$ 58,463.14

BALANCE ON HAND: April 30, 2019 \$ 74,166.51

BANK BALANCE	\$74,903.86
PLUS: BANK ERROR	-
PLUS: IN TRANSIT DEPOSITS	-
LESS: OUTSTANDING CHECKS	737.35
LESS: OUTSTANDING WIRES	-
NET BALANCE IN BANK	\$74,166.51

May 20, 2019
DATE SUBMITTED


DISTRICT TREASURER



Account	Description	Debits	Credits	Balance
F 200	CASH - CHECKING	496,126.06	421,959.55	74,166.51
F 391	DUE FROM OTHER FUNDS	19,241.93	0.00	19,241.93
F 391GEN	DUE FROM GENERAL FUND	440,516.26	408,682.97	31,833.29
F 4102	FEDERAL AID RECEIVABLE	92,105.24	76,725.34	15,379.90
F 510	ESTIMATED REVENUES	510,596.40	0.00	510,596.40
F 521	ENCUMBRANCES	500,424.06	352,278.93	148,145.13
F 522	EXPENDITURES	402,717.62	0.00	402,717.62
F 630GEN	DUE TO GENERAL FUND	0.00	179,548.33	179,548.33 CR
F 821	RESERVE FOR ENCUMBRANCES	352,278.93	500,424.06	148,145.13 CR
F 960	APPROPRIATIONS	0.00	510,596.40	510,596.40 CR
F 980	REVENUES	0.00	363,790.92	363,790.92 CR
F Fund Totals:		2,814,006.50	2,814,006.50	0.00
Grand Totals:		2,814,006.50	2,814,006.50	0.00

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F 0419.150-57</u>	TITLE IV SSAE/PROF SALARIES 18-19		12,782.00	0.00	12,782.00	0.00	0.00	12,782.00
0419	TITLE IV SSAE 2018-2019	*	12,782.00	0.00	12,782.00	0.00	0.00	12,782.00
04		**	12,782.00	0.00	12,782.00	0.00	0.00	12,782.00
0		***	12,782.00	0.00	12,782.00	0.00	0.00	12,782.00
<u>F 2119.150-57</u>	TITLE I - A&D IMPROV/PROF SALARY 18-19		168,970.00	0.00	168,970.00	111,509.18	57,460.82	0.00
2119	TITLE I - A&D IMPROVEMENT 2018-2019	*	168,970.00	0.00	168,970.00	111,509.18	57,460.82	0.00
21		**	168,970.00	0.00	168,970.00	111,509.18	57,460.82	0.00
<u>F 2250.490-57-1819</u>	BOCES SUMMER SCHOOL 18-19		0.00	0.00	0.00	49,646.00	0.00	-49,646.00
2250	PROGRAMS-STUDENTS W/ DISABIL	*	0.00	0.00	0.00	49,646.00	0.00	-49,646.00
<u>F 2253.472-57-1819</u>	SUMMER/TUITION/RESIDENTIAL 18-19		0.00	24,878.40	24,878.40	25,615.75	0.00	-737.35
2253	TUITION/MAINTENANCE	*	0.00	24,878.40	24,878.40	25,615.75	0.00	-737.35
22		**	0.00	24,878.40	24,878.40	75,261.75	0.00	-50,383.35
2		***	168,970.00	24,878.40	193,848.40	186,770.93	57,460.82	-50,383.35
<u>F 3219.150-57</u>	IDEA-PT B/SEC 611/PROF SALARY 18-19		255,875.00	0.00	255,875.00	178,292.40	78,394.60	-812.00
<u>F 3219.400-57</u>	IDEA-PT B/SEC 611/PUR SERVICES 18-19		8,047.00	0.00	8,047.00	6,405.00	3,495.00	-1,853.00
3219	IDEA-PART B, SECTION 611 2018-2019	*	263,922.00	0.00	263,922.00	184,697.40	81,889.60	-2,665.00
32		**	263,922.00	0.00	263,922.00	184,697.40	81,889.60	-2,665.00
<u>F 3319.150-57</u>	IDEA-PT B/SEC 619/PROF SALARY 18-19		4,490.00	0.00	4,490.00	3,275.58	1,214.42	0.00
<u>F 3319.160-57</u>	IDEA-PT B/SEC 619/SUPPORT STAFF 18-19		1,663.00	0.00	1,663.00	1,343.28	319.72	0.00
3319	IDEA-PART B, SECTION 619 2018-2019	*	6,153.00	0.00	6,153.00	4,618.86	1,534.14	0.00
33		**	6,153.00	0.00	6,153.00	4,618.86	1,534.14	0.00
3		***	270,075.00	0.00	270,075.00	189,316.26	83,423.74	-2,665.00
<u>F 4719.150-57</u>	TITLE IIA-TEACH/PRINC/PROF SAL 18-19		33,891.00	0.00	33,891.00	26,630.43	7,260.57	0.00
4719	TITLE IIA, TEACHER & PRINCIPAL 2018-2019	*	33,891.00	0.00	33,891.00	26,630.43	7,260.57	0.00
47		**	33,891.00	0.00	33,891.00	26,630.43	7,260.57	0.00
4		***	33,891.00	0.00	33,891.00	26,630.43	7,260.57	0.00
Fund FTotals:			485,718.00	24,878.40	510,596.40	402,717.62	148,145.13	-40,266.35
Grand Totals:			485,718.00	24,878.40	510,596.40	402,717.62	148,145.13	-40,266.35

UNATEGO CSD

Revenue Status Report From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>F 3289.-17.18</u>	SUMMER HANDICAPPED 17-18	0.00	0.00	0.00	1,607.63	-1,607.63
<u>F 3289.-18.19</u>	SUMMER HANDICAPPED 18-19	0.00	24,878.40	24,878.40	31,833.29	-6,954.89
<u>F 4126.-21.19</u>	TITLE I A&D IMPRV (BASIC) 18-19	168,970.00	0.00	168,970.00	111,509.00	57,461.00
<u>F 4256.-32.19</u>	PL94-142 IDEA/SEC 611 18-19	263,922.00	0.00	263,922.00	184,697.00	79,225.00
<u>F 4256.-33.19</u>	PL99-457 IDEA/SEC 619 18-19	6,153.00	0.00	6,153.00	4,958.00	1,195.00
<u>F 4289.-04.19</u>	TITLE IV SSAE 18-19	12,782.00	0.00	12,782.00	2,556.00	10,226.00
<u>F 4289.-47.19</u>	TITLE II (A) TEACH/PRINC 18-19	33,891.00	0.00	33,891.00	26,630.00	7,261.00
F Totals:		485,718.00	24,878.40	510,596.40	363,790.92	146,805.48
Grand Totals:		485,718.00	24,878.40	510,596.40	363,790.92	146,805.48

TREASURER'S REPORT TO
BOARD OF EDUCATION
UNATEGO CENTRAL SCHOOL

Capital Fund Checking

BALANCE ON HAND: April 1, 2019	\$	7,753.87
VOIDED CHECKS	\$	-
RECEIPTS:		
INTEREST		0.12
TRANSFERS FROM GENERAL		22,687.50

TOTAL RECEIPTS	\$	22,687.62
RECEIPTS & BALANCE	\$	30,441.49

DISBURSEMENTS:	EFT/Wire Trans.		\$	-
	Checks	1942-1944	\$	22,237.84

TOTAL DISBURSEMENTS	\$	22,237.84
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BALANCE ON HAND: April 30, 2019	\$	8,203.65
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BANK BALANCE	\$26,691.49
PLUS: BANK ERROR	-
PLUS: IN TRANSIT DEPOSITS	-
LESS: OUTSTANDING CHECKS	18,487.84
LESS: OUTSTANDING WIRES	-
NET BALANCE IN BANK	\$8,203.65

May 20, 2019
DATE SUBMITTED


DISTRICT TREASURER



Account	Description	Debits	Credits	Balance
H 200	CASH	238,107.35	229,903.70	8,203.65
H 521	ENCUMBRANCES	65,915.17	171.25	65,743.92
H 522	EXPENDITURES	231,253.65	0.00	231,253.65
H 630DEBT	DUE TO DEBT SERVICE	0.00	1,089.85	1,089.85 CR
H 630GEN	DUE TO GENERAL FUND	9,115.00	147,482.45	138,367.45 CR
H 821	RESERVE FOR ENCUMRANCES	171.25	65,915.17	65,743.92 CR
H 980	REVENUES	0.00	100,000.00	100,000.00 CR
H Fund Totals:		544,562.42	544,562.42	0.00
Grand Totals:		544,562.42	544,562.42	0.00

UNATEGO CSD

Appropriation Status Detail Report By Function From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H 1518.240-.6-2	EDUCATIONAL SYS CONSUL/JR-SR RECON - 2018-2019 OUTLAY	0.00	0.00	0.00	1,110.00	0.00	-1,110.00
H 1518.240--.6-3	CAPITAL OUTLAY WORK - (STILSING ELECTRIC)	0.00	0.00	0.00	0.00	63,255.83	-63,255.83
H 1518.240--.6-4	CAPITAL OUTLAY WORK - (BR JOHNSON)	0.00	0.00	0.00	1,349.95	1,659.34	-3,009.29
H 1518.240--.6-5	CAPITAL OUTLAY WORK - (TAMCO MANAGEMENT)	0.00	0.00	0.00	3,750.00	0.00	-3,750.00
H 1518.245-.6-1	DELTA/JR-SR RECON - 2018-2019 OUTLAY (ARCHITECT FEE)	0.00	0.00	0.00	14,110.00	0.00	-14,110.00
1518	*	0.00	0.00	0.00	20,319.95	64,915.17	-85,235.12
15	**	0.00	0.00	0.00	20,319.95	64,915.17	-85,235.12
1	***	0.00	0.00	0.00	20,319.95	64,915.17	-85,235.12
H 2018.240-.6-2PRE	EDUCATIONAL SYSTEMS CONSULTING/CONTRACTUAL	0.00	0.00	0.00	23,865.00	0.00	-23,865.00
H 2018.240-.6-3PRE	R.G. TIMBS /2019 CAPITAL PRE- REFERENDUM (FINANCIAL ADVISOR)	0.00	0.00	0.00	11,721.59	828.75	-12,550.34
H 2018.245-.6-1PRE	DELTA/2019 CAPITAL PRE-REFERENDUM (ARCHITECT FEE)	0.00	0.00	0.00	166,502.11	0.00	-166,502.11
H 2018.245-.6-1SSB	DELTA/SMART SCHOOLS (ARCHITECT FEE)	0.00	0.00	0.00	8,845.00	0.00	-8,845.00
2018	*	0.00	0.00	0.00	210,933.70	828.75	-211,762.45
20	**	0.00	0.00	0.00	210,933.70	828.75	-211,762.45
2	***	0.00	0.00	0.00	210,933.70	828.75	-211,762.45
Fund HTotals:		0.00	0.00	0.00	231,253.65	65,743.92	-296,997.57
Grand Totals:		0.00	0.00	0.00	231,253.65	65,743.92	-296,997.57

UNATEGO CSD

Revenue Status Report From 7/1/2018 To 4/30/2019



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 5031	INTERFUND TRANSFERS/RESERVE	0.00	0.00	0.00	100,000.00	-100,000.00
	H Totals:	0.00	0.00	0.00	100,000.00	-100,000.00
	Grand Totals:	0.00	0.00	0.00	100,000.00	-100,000.00

GENERAL FUND EXPENDITURE REPORT

		Final							2018-2019							Total 18-19	Final
	Acct.	2017-2018	2018-2019													Expenditures	2017-2018
Description	Code	Budget	Budget	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE	To Date	Expense
Board of Education	A1010	5,285	4,579	0	1,497	0	0	123	10	20	554	284	1,890			4,378	3,309
District Clerk	A1040	5,480	5,600	0	0	0	0	0	0	0	0	0	0			0	0
District Meeting	A1060	2,795	2,000	0	0	0	0	0	40	224	59	302	0			625	2,340
Board of Education	A10	13,560	12,179	0	1,497	0	0	123	50	244	613	586	1,890	0	0	5,003	5,649
Central Admin	A1240	182,625	184,360	13,560	13,326	13,325	13,712	21,417	13,326	15,625	13,632	13,684	13,710			145,317	181,618
Central Admin	A12	182,625	184,360	13,560	13,326	13,325	13,712	21,417	13,326	15,625	13,632	13,684	13,710	0	0	145,317	181,618
Business Admin	A1310	297,435	291,924	6,769	7,008	27,196	27,175	30,658	26,515	8,073	26,617	46,822	26,718			233,549	286,418
Auditing	A1320	35,950	25,000	0	0	0	12,100	0	0	0	0	0	0			12,100	35,950
Treasurer	A1325	2,012	41,106	0	913	3,654	3,654	5,481	3,654	1,553	3,288	3,426	3,288			28,911	0
Tax Collector	A1330	2,700	2,700	0	0	0	1,614	95	0	0	0	60	0			1,769	1,799
Purchasing	A1345	6,507	5,985	0	0	598	599	599	598	0	599	1,197	598			4,788	6,506
Fiscal Agent Fees	A1380	5,926	5,542	0	0	0	0	0	192	1,733	0		0			1,925	5,695
Finance	A13	350,530	372,257	6,769	7,919	31,448	45,142	36,833	30,959	11,359	30,504	51,505	30,604	0	0	283,042	336,368
Legal	A1420	15,767	16,326	0	905	760	1,628	760	789	764	1,264	824	778			8,472	11,206
Personnel	A1430	44,171	44,653	0	0	4,047	4,229	4,291	4,191	0	4,010	8,895	5,591			35,254	41,838
Records Retention	A1460	9,869	7,184	0	0	700	700	701	700	0	700	1,401	701			5,603	9,869
Public Info. & Serv.	A1480	22,831	25,770	0	0	2,289	2,288	2,288	2,289	0	2,288	4,578	2,288			18,308	22,470
Staff	A14	92,638	93,933	0	905	7,796	8,845	8,040	7,969	764	8,262	15,698	9,358	0	0	67,637	85,383
Operation of Plant	A1620	952,551	985,409	31,223	49,200	50,933	44,962	85,386	94,989	68,407	65,116	64,373	58,203			612,792	869,768
Maintenance of Plant	A1621	91,450	92,339	5,960	6,311	5,760	5,760	8,640	5,760	5,760	5,760	11,279	5,760			66,750	88,048
Disaster Salaries	A1622	0	0	0	0	0	0	0	0	0	0	0	0			0	0
Central Printing & Mailing	A1670	146,328	155,433	1,397	0	7,225	7,104	10,129	12,470	306	7,194	19,287	12,163			77,275	137,679
Central Data Processing	A1680	629,460	675,067	0	0	65,207	65,206	65,207	68,492	1	68,492	136,985	68,492			538,082	629,460
Central Services	A16	1,819,789	1,908,248	38,580	55,511	129,125	123,032	169,362	181,711	74,474	146,562	231,924	144,618	0	0	1,294,899	1,724,955
Insurance	A1910	80,040	76,048	54,951	0	9,397	0	0	0	9,190	0	0	0	0		73,538	75,237
Dues	A1920	11,083	12,000	750	0	0	0	7,130	0	0	0	0	0	0		7,880	9,546
Refunds	A1964	917	6,145	0	0	0	0	0	0	0	0	0	47	0		47	917
BOCES Admin. Charges	A1981	172,148	170,762	0	0	17,076	17,076	17,077	17,076	0	17,076	34,152	17,077	0		136,610	172,148
BOCES Capital Expense	A1983	343,721	335,298	0	0	33,384	33,383	33,384	33,384	0	33,383	66,767	33,384	0		267,069	343,721
General Support	A19	607,909	600,253	55,701	0	59,857	50,459	57,591	50,460	9,190	50,459	100,919	50,508	0	0	485,144	601,569

UNATEGO CENTRAL SCHOOL																
GENERAL FUND EXPENDITURE REPORT																
		Final							2018-2019							
	Acct.	2017-2018	2018-2019												Total 18-19	Final
Description	Code	Budget	Budget	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE	To Date
																Expense
Curriculum Dev. & Supervis	A2010	0	0	0	0	0	0	0	0	0	0	0	0		0	0
Supervision Regular Day	A2020	483,018	469,283	32,184	32,282	37,758	33,539	52,849	35,641	36,766	34,885	40,925	37,849			374,678
Research, Planning & Eval	A2060	1,739	1,826	0	0	179	179	179	179	0	179	359	179			1,433
Inservice Training-Inst	A2070	8,015	8,000	0	99	2,000	0	0	0	0	0	0	0			2,099
Admin & Improvement	A20	492,772	479,109	32,184	32,381	39,937	33,718	53,028	35,820	36,766	35,064	41,284	38,028	0	0	378,210
Teaching Regular School	A2110	4,695,056	4,643,298	5,635	23,959	299,141	403,423	527,022	370,423	346,202	375,728	387,917	382,313			3,121,763
Teaching Regular School	A21	4,695,056	4,643,298	5,635	23,959	299,141	403,423	527,022	370,423	346,202	375,728	387,917	382,313	0	0	3,121,763
Progs. Handicapped Conditi	A2250	3,233,736	3,330,170	11,777	13,322	232,190	164,407	295,703	341,593	102,329	276,105	440,665	268,407			2,146,498
Occupational Education	A2280	668,433	693,178	0	0	68,132	68,132	68,132	68,131	0	68,132	141,008	70,504			552,171
Sp Ed & Oc Ed	A22	3,902,169	4,023,348	11,777	13,322	300,322	232,539	363,835	409,724	102,329	344,237	581,673	338,911	0	0	2,698,669
Teaching-Special Schools	A2330	35,096	29,149	0	0	3,445	(2,005)	720	2,849	0	2,850	5,734	2,867			16,460
Teaching-Special Schools	A23	35,096	29,149	0	0	3,445	(2,005)	720	2,849	0	2,850	5,734	2,867	0	0	16,460
School Library & Audiovisua	A2610	191,738	200,175	0	4,340	20,269	18,975	17,194	14,563	5,442	14,512	24,061	14,712			134,068
Educational TV	A2620	0	0	0	0	0	0	0	0	0	0	0	0			0
Computer Assisted Instructi	A2630	344,252	315,710	2,094	128	27,142	21,378	28,099	23,740	4,700	21,435	37,817	22,097			188,630
Library, AV & Computers	A26	535,990	515,885	2,094	4,468	47,411	40,353	45,293	38,303	10,142	35,947	61,878	36,809	0	0	322,698
Attendance-Regular School	A2805	0	0	0	0	0	0	0	0	0	0	0	0		0	0
Guidance Regular Day	A2810	302,753	247,659	6,604	12,902	20,081	18,307	26,349	17,002	16,935	17,002	17,114	17,057			169,353
Health Services	A2815	81,200	77,942	600	1,301	5,933	6,693	10,264	6,461	6,669	7,053	6,461	6,643			58,078
Psychological Services	A2820	68,064	55,029	0	100	3,156	4,207	7,683	4,978	4,996	5,277	5,140	7,143			42,680
Social Work Services	A2825	23,000	10,000	0	0	0	2,654	0	0	0	0	2,204	0			4,858
Pupil Services-Special Sch.	A2830	0	0	0	0	0	0	0	0	0	0	0	0			0
Cocurricular Activities	A2850	61,000	62,000	0	0	0	121	419	15,637	0	122	121	1,854			18,274
Interscholastic Athletics	A2855	233,764	240,821	1,318	3,332	18,498	23,450	36,461	20,426	22,332	26,319	9,615	8,654			170,405
Pupil Services	A28	769,781	693,451	8,522	17,635	47,668	55,432	81,176	64,504	50,932	55,773	40,655	41,351	0	0	463,648
State Emergency Mgmt	A3960	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	A39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
District-Trans. Ser.	A5510	1,277,702	1,303,084	115,801	62,302	22,762	72,394	128,286	71,419	57,807	51,132	209,859	60,863			852,625
Garage Building	A5530	29,420	47,937	0	1,060	744	614	3,078	5,312	4,102	3,806	3,045	1,585			23,346
Pupil Transportation	A5540	0	0	0	0	0	0	0	0	0	0	0	0		0	0
Transportation	A55	1,307,122	1,351,021	115,801	63,362	23,506	73,008	131,364	76,731	61,909	54,938	212,904	62,448	0	0	875,971
Unadilla Community Founda	A690UC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	A690	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Community Recreation	A7140	64,000	66,000	3,012	8,188	2,080	3,697	4,671	2,971	2,635	3,053	2,411	3,696			36,414
Community Recreation	A71	64,000	66,000	3,012	8,188	2,080	3,697	4,671	2,971	2,635	3,053	2,411	3,696	0	0	36,414

	UNATEGO CENTRAL SCHOOL																
	GENERAL FUND EXPENDITURE REPORT																
								2018-2019									
	Acct.	Final 2017-2018	2018-2019													Total 18-19 Expenditures	Final 2017-2018
Description	Code	Budget	Budget	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE	To Date	Expense
Census	A8070	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Census	A80	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NYS Employee Retirement	A9010	284,593	250,000	0	0	0	0	0	229,983	0	0	0	1			229,984	224,962
Teachers' Retirement	A9020	694,931	698,691	0	0	0	0	0	660,061	0	0	0	0	0		660,061	597,153
Social Security	A9030	608,060	594,862	10,593	26,024	20,436	72,175	46,720	47,764	47,259	48,223	44,602	46,624			410,420	583,470
Compensation Ins.	A9040	102,382	101,445	87,562	0	0	0	0	0	0	0	0	0			87,562	99,170
Life Ins.	A9045	6,000	6,000	0	0	936	0	0	0	0	0	0	0			936	1,070
Unemployment Insurance	A9050	25,000	25,000	0	0	0	4,940	0	0	1,849	0	0	90			6,879	16,488
Hospital Medical Dental	A9060	2,945,149	3,306,287	271,826	261,638	253,376	245,935	207,459	249,279	230,077	197,844	211,261	422,781			2,551,476	2,898,220
Other Benefits	A9089	2,700	3,000	2,695	0	0	0	0	0	0	0	0	0			2,695	2,695
Fringe Benefits	A90	4,668,815	4,985,285	372,676	287,662	274,748	323,050	254,179	1,187,087	279,185	246,067	255,863	469,496	0	0	3,950,013	4,423,228
Term Bond/Technology	A9700		0	0	0	0	0	0	0	0	0	0	0			0	0
Term Bond/Buses	A9702		0	0	0	0	0	0	0	0	0	0	0			0	0
Serial Bonds	A9711	2,567,100	2,265,900	0	0	0	0	0	265,450	0	0	0	0			265,450	2,535,194
Statutory Bonds	A9721		0	0	0	0	0	0	0	0	0	0	0			0	0
Statutory Bonds - Bus	A9722	37,588	41,800	0	0	0	0	0	900	0	0	0	0			900	37,588
BAN /School	A9731		0	0	0	0	0	0	0	0	0	0	0			0	0
BAN/Buses	A9732		0	0	0	0	0	0	0	0	0	0	0			0	0
Tax Anticipation Note	A9760		0	0	0	0	0	0	0	0	0	0	0			0	0
Revenue Anticipation	A9770		0	0	0	0	0	0	0	0	0	0	0			0	0
Installment Purchase	A9785		0	0	0	0	0	0	0	0	0	0	0			0	0
Debt Service	A97	2,604,688	2,307,700	0	0	0	0	0	266,350	0	0	0	0	0	0	266,350	2,572,782
Transfer to Sch Lun	A9901		0	0	0	0	0	0	0	0	0	0	0	0		0	0
Transfer to Federal	A9901	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0
Transfer to Captial	A9950	50,000	100,000	0	0	0	0	100,000	0	0	0	0	0			100,000	50,000
	A99	50,000	100,000	0	0	0	0	100,000	0	0	0	0	0	0	0	100,000	50,000
GRAND TOTAL		22,192,540	22,365,476	666,311	530,135	1,279,809	1,404,405	1,854,654	2,739,237	1,001,756	1,403,689	2,004,635	1,626,607	0	0	14,511,238	21,198,498
															X Check	14,511,238	21,198,498

Unatego Central School District
Budget Transfers as of 4/18/19
 Over \$10,000

<u>Negative Account Code</u>		<u>Description</u>	<u>Amount</u>	<u>Transferred From</u>	<u>Notes</u>
A2250.400		Spec Ed Contractual	\$ 10,329.76	A2610.490	Retiree accrued time payout
A2250.471		Spec Ed Tuition	\$ 93,500.00	A9060.801	Increase in tuition costs to Sidney CSD
	</				

Authorized By:

Board of Education Approval Date

Unatego Central School District

Unatego, NY 13825

To: Dr. Richards

From: Patti Loker, School Business Manager *PLL*

Date: May 13, 2019

Re: Uniform Guidance – Internal Controls

As part of the new Federal Uniform Grant Guidance, for which we adopted Policy 5413 “Procurement: Uniform Grant Guidance for Federal Awards”, attached is an Internal Control document for approval.

This document states the internal control measures that the District will apply to expenditures associated with the federal awards. Most of these controls are already in place, but are now being documented.

Our auditors, D’Arcangelo & Co, provided us with this document, and will be verifying that it has been adopted by the Board of Education.

I recommend that the Board of Education approve this Internal Control document.

Uniform Guidance - Internal Controls

Unatego Central School District

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Statement

The Federal Uniform Grant Guidance (UGG) identifies the criteria that must be met in order to properly charge costs to Federally funded projects.

The Unatego Central School District shall adhere to all applicable cost principles governing the use of Federal grants and contracts. District personnel who are responsible for administering, expending or monitoring grant funded programs should be well versed with the categories of costs that are generally allowable and unallowable.

The cost guidelines of the UGG must be considered any time Federal award funds are to be expended.

Federal regulations also require that any other District policies related to specific types of expenditures must also be followed.

Responsibilities

Designated Program Office personnel and the Business Manager are responsible for creating purchasing documents and encumbering grant funds. They should be familiar with the general cost principals embodied in the Federal UGG. Purchasing office personnel must notify the Principal when they recognize a request as an unallowable cost and will reject the requisition.

The Superintendent along with the Business Manager must ensure that any costs charged to their award are aligned with applicable cost principles, are computed correctly, and would not create a compliance violation. The Business Manager will monitor, review and approve (or disapprove) grant expenditures at the program office level as the first level of “Approver” for non-personnel expenditures to ensure that applicable cost principles, regulations and policies are followed.

Related Policies

The following policies detail the responsibility and controls regarding purchasing and the allocation of costs to grants pursuant to Federal OMB circulars.

- 6120 Equal Opportunity and Nondiscrimination Policy
- 6110 Code of Ethics
- 5670 Records Management
- 5321 Use of District Credit Card
- 5323 Mileage, Meal and Expense Reimbursement
- 5660 School Lunch Program

Definitions

Direct costs are expenses that are specifically associated with a particular grant program that can be directly assigned to such activities relatively easily with a high degree of accuracy. Common examples of direct costs include the Grant Program Manager’s salary and fringe benefits, equipment and supplies for the program.

Indirect costs are incurred for common or joint objectives and, therefore, cannot be readily and specifically identified with a particular program. They are expenses that benefit more than one grant.

Common examples of indirect costs include utilities, local telephone charges, shared office supplies, administrative or secretarial salaries.

A. Financial Management Standards

Financial management systems standards include:

Identification

The District shall identify, in its accounts, all Federal awards received and expended and the Federal programs under which they were received. Federal program and award identification must include, as applicable, the CFDA title and number, Federal award identification number and year, name of the Federal agency, and, if applicable, name of the pass-through entity.

Financial Reporting

The District must maintain records which adequately identify the source and application of funds provided for Federally-assisted activities. Reports will be filed in a timely fashion on the forms directed by the state or Federal agency. These include, but are not limited to the FS-10 series, FS-25, and SF-425.

Internal Controls

Effective control and accountability must be maintained for all funds, real and personal property, and other assets. The District maintains an internal controls procedures manual which shall be followed to implement these activities.

B. Overview of the Financial Management/Accounting System

The District maintains a fund accounting system for financial management. This system is procured and maintained through the Regional Information System (RIC). The current system is nVision. This system manages fund accounting, the purchasing function, and the human resources function, including payroll. All budgets are loaded into the system after the approval by SED. Federal funds (“F” funds in nVision) are named in such a fashion to permit a clear delineation of the accounting for subsequent identification by CFDA title and number.

The Business Manager and the Superintendent shall compile or cause to be compiled timely, accurate financial reports. Monthly grant reports shall include current and cumulative expenditures against project budget, with unencumbered amounts remaining identified.

C. Budgeting

The Planning Phase: Meetings and Discussions

Before Receiving the Grant Award Notice (GAN): Upon notification of the availability of a grant, the Superintendent shall make an initial determination whether the District meets the minimum qualifications for the grant; whether this grant, if awarded, supplements and does not supplant any existing efforts in this area. The Superintendent shall present the general grant concept to the Board of

Education and receive its direction on filing for the grant. This direction may be in the form of informal guidance, including oral instructions.

Reviewing and Approving the Budget: The final approval of the grant budget normally resides with the awarding agency. The Superintendent, in conjunction with the Business Manager, shall review the items in the budget to ensure allowability. Once the District Office determines that all budgeted items are allowable, the budget is approved by the Superintendent and forwarded to the awarding agency for its approval.

Amending the Budget

The Office of Federal Programs, Business Manager, or Superintendent, as appropriate, shall prepare necessary documentation to amend any grants awarded. If necessary, amendments shall be forwarded to and approved by the awarding agency.

Budget Control

On a monthly basis the Business Manager will provide, or have provided to, the Board of Education, as well as the District administration, with a report of expenditures incurred during the month. This shall be incorporated into the monthly Treasurer’s report for all District funds.

D. Accounting Records

Payroll and purchasing records for each grant, as well as application records, shall be maintained for a period of six years after the final receipts are made and the final bills are paid.

E. Spending Grant Funds

The Business Manager shall oversee the accounting functions for all grants. Payroll operations will make allowable payments for personnel services. No employees shall be paid unless approved by the Board of Education. Purchasing operations shall be in accordance with the District Purchasing policy. Only the Purchasing Agent may commit the funds to a purchase.

Standards of Conduct

In accordance with 2 C.F.R. §200.112, NY GML §§ 806 and 808, and District policy 6110, the District maintains a code of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award and administration of contracts.

No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest.

Appendices A & B – Allowable Activities and Costs

Expenditures must be aligned with approved budgeted items. For grants flowing through the State Education Department, variations or changes are documented on Form FS-10 or FS-10A and submitted to the controlling state authority for approval.

When determining how the District will spend its grant funds, the Superintendent and/or the District Business Office will review the proposed cost to determine whether it is an allowable use of Federal grant funds *before* obligating and spending those funds on the proposed good or service.

- **Be Necessary and Reasonable for the performance of the Federal award.** A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision to incur the cost was made. For example, reasonable means that sound business practices were followed, and purchases were comparable to market prices.

Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the district can demonstrate that the cost addresses an existing need, and can prove it.

- **Allocable to the Federal award.** A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received. For example, if 50% of a teacher’s salary is paid with grant funds, then that teacher must spend at least 50% of his or her time on the grant program. This will be documented in order to demonstrate the allocability determination.
- **Consistent with policies and procedures that apply uniformly to both Federally financed and other activities of the District.**
- **Adequately documented.** All expenditures must be properly documented.
- **Be determined in accordance with general accepted accounting principles (GAAP), unless provided otherwise in the condition of the Federal award.**

Selected Items of Cost

Part 200 examines the allowability of 55 specific cost items (commonly referred to as Selected Items of Cost) at 2 C.F.R. §§ 200.420-200.475. These cost items are listed in the chart below along with the citation where it is discussed whether the item is allowable.

District personnel responsible for spending Federal grant funds and for determining allowability must be familiar with the Part 200 selected items of cost section.

The selected item of cost addressed in Part 200 includes the following (in alphabetical order):

Item of Cost	Citation of Allowability Rule
Advertising and public relations costs	Allowable with restrictions
Advisory councils	Allowable with restrictions
Alcoholic beverages	Not allowable
Alumni/ae activities	Not specifically addressed
Audit services	Allowable with restrictions
Bad debts	Not allowable
Bonding costs	Allowable with restrictions
Collection of improper payments	Allowable
Commencement and convocation costs	Not specifically addressed
Compensation – personal services	Allowable with restrictions
Compensation – fringe benefits	Allowable with restrictions
Conferences	Allowable with restrictions
Contingency provisions	Not allowable with exceptions
Contributions and donations	Not allowable
Defense and prosecution of criminal and civil proceedings, claims, appeals and patent infringements	Allowable with restrictions
Depreciation	Allowable with qualifications
Employee health and welfare costs	Allowable with restrictions
Entertainment costs	Not allowable with exceptions
Equipment and other capital expenditures	Based on specific requirements
Exchange rates	Allowable with restrictions
Fines, penalties, damages and other settlements	Not allowable with exception
Fund raising and investment management costs	Not allowable with exception
Gains and losses on disposition of depreciable assets	Allowable with restrictions
General costs of government	Not allowable with exceptions
Goods and services for personal use	Not allowable
Idle facilities and idle capacity	Idle facilities – not allowable with exceptions; idle capacity – allowable with restrictions
Insurance and indemnification	Allowable with restrictions
Intellectual property	Allowable with restrictions
Interest	Allowable with restrictions
Lobbying	Not allowable
Losses on other awards or contracts	Not allowable
Maintenance and repair costs	Allowable with restrictions
Materials and supplies costs, including costs of computing devices	Allowable with restrictions
Memberships, subscriptions, and professional activity costs	Allowable with restrictions, not allowable for lobbying organizations
Organization costs	Not allowable except Federal prior approval
Participant support costs	Allowable with prior approval of the Federal awarding agency

Plant and security costs	Allowable
Pre-award costs	Allowable with restrictions
Professional services costs	Allowable with restrictions
Proposal costs	Allowable with restrictions
Publication and printing costs	Allowable with restrictions
Rearrangement and reconversion costs	Allowable (ordinary and normal)
Recruiting costs	Allowable with restrictions
Relocation costs of employees	Allowable with restrictions
Rental costs of real property and equipment	Allowable with restrictions
Scholarships and student aid costs	Not addressed; refer to Federal agency awarding grant
Selling and marketing costs	Not allowable with exceptions
Specialized service facilities	Allowable with restrictions
Student activity costs	Not allowable unless specifically provided for in the Federal award
Taxes (including Value Added Tax)	Allowable with restrictions
Termination costs	Allowable with restrictions
Training and education costs	Allowable for employee development
Transportation costs	Allowable with restrictions
Travel costs	Allowable with restrictions
Trustees	Not specifically addressed, refer to Federal agency awarding agency

In order for a cost to be allowable, the expenditure must also be allowable under the applicable program statute (e.g., Title I of the Elementary and Secondary Education Act (ESEA), or the Carl D. Perkins Career and Technical Education Act (Perkins), along with accompanying program regulations, non-regulatory guidance and grant award notifications.

The Business Office shall coordinate personnel services procured through Federal awards, including both assignment of personnel costs to the grant and procurement of personnel services from an outside source.

Time and Effort Standards

All employees who are paid in full or in part with Federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities.

Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must be certified by the supervisor to assure that the work was in compliance with the grant or award intent.

Appendix C – Cash Management

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash

Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the New York State Department of Education on a reimbursement basis.

The District Business Office will request reimbursement for actual expenditures incurred under the Federal grants at least semi-annually, and more frequently if dictated by the awarding agency. All reimbursements shall be based on actual disbursements, not on obligations.

Consistent with state and Federal requirements, the District will maintain source documentation supporting the Federal expenditures (invoices, time sheets, payroll stubs, etc.) for a period of six years after the grant is closed and the final funds are received and will make such documentation available for review by NYSED upon request.

Appendix E – Eligibility

The criterion for determining eligibility will vary from program to program, but the objective that only eligible individuals or organizations participate remains consistent across all Federal programs. Eligibility for a specific award will be announced in the award notice.

Appendix F – Equipment and Property Management

Equipment and real property procured through any Federally funded award shall be accounted for under District Policies 5410 Purchasing; 5410R Competitive Bidding and Offering; 5411R Procurement of Goods and Services; 5413 Procurement: Uniform Grant Guidance For Federal Awards; and 5620 – Inventories and Accounting of Fixed Assets. The District shall maintain an active accounting and inventory system for all items procured through Federal grants.

A. Property Classifications

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000. 2 C.F.R. § 200.33.

Capital assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:

- Land, buildings (facilities), equipment, and intellectual property (including software)
- Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. § 200.12.

B. Inventory Procedure

Upon receipt any property classified above, the item shall be entered into the inventory system in sufficient detail to provide a discrete identification of the item (nomenclature, serial numbers, model numbers, etc.) as well as the location where the equipment will ultimately be situated.

C. Inventory Records

For each equipment and computing device purchased with Federal funds, the following information is maintained:

- Serial number or other identification number
- Source of funding for the property
- Acquisition date and cost of the property
- Location, use and condition of the property

D. Physical Inventory

A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.

E. Maintenance

In accordance with 2 C.F.R. § 200.313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the Federal award, and the District will not encumber the property without prior approval of the Federal awarding agency and the pass-through entity.

H. Disposal of Equipment

Generally, disposition of equipment is dependent on its fair market value (FMV) at the time of disposition. If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the Federal awarding agency. If the item has a current FMV of

more than \$5,000, the Federal awarding agency is entitled to the Federal share of the current market value or sales proceeds. All final decisions to excess property are reserved to the Board of Education.

Appendix G – Matching, Level of Effort, and Earmarking

Matching, also referred to as “cost sharing”, is a requirement for the recipient to provide contributions or donations of a specified amount or percentage to supplement Federal assistance received.

Level of effort defines particular goals or objectives the recipient must achieve with the assistance received, and includes recipient requirements for a specified level of service, specified level of expenditures for designated activities, and Federal funds to supplement and not supplant non-Federal services.

Earmarking is a requirement that specifies a limit amount or percentage of the program’s assistance that must (minimum) or may (maximum) be used for specified activities.

Individual Federal grants may have matching or level of effort requirements associated with the grant as a condition of award. The Superintendent will determine these requirements during the application/pre-award phase of the process.

The Grant Program Director will ensure that earmark requirements are fully complied with. The Business Office will monitor this aspect and ensure that no funds are disbursed that do not meet the earmark requirements.

Appendix H – Period of Performance

The period of performance will be described in the grant award notice. All obligations must occur on or between the beginning and ending dates of the grant project.

Appendix I – Procurement, and Suspension, and Debarment

The District will comply with its established Procurement policies (Policies 5411R and 5413) and its Purchasing policies (Policy 5410 and 5410R) in all purchases made through Federal grants or awards. The procurement requirement is established to ensure that such goods and services are obtained in an effective manner, including the prohibition of conflicts of interest, the fair selection of vendors, provide open and free competition among vendors, etc. The District Purchasing Agent must verify that the vendor, supplier, provider or their respective principals (e.g., owners, top management, etc.) are not suspended, debarred or otherwise excluded by the Federal government. This is done by checking the Excluded Parties List System (EPLS) maintained by the General Services Administration (GSA) or by contacting the Federal agency.

Appendix J – Program Income

This type of income includes, but is not limited to, income from fees for services performed, the use or rental of real or personal property acquired under Federal awards, the sale of commodities or items fabricated under a Federal award, license fees and royalties on patents and copyrights, and principal and

interest on loans made with Federal award funds. However, it generally does not include interest on program funds.

Use of Program Income

The default method for the use of program income for the District is the deduction method. Under the deduction method, any program income is deducted from total allowable costs to determine the net allowable costs.

Appendix L – Reporting

The most common reports are pre-designed by the Federal agency, are approved by OMB, and are available to all recipients and the general public. Common reports include:

- FS-10 the *Proposed Budget for a Federal or State Project*
- FS-10A the *Proposed Amendment for a Federal or State Project*
- FS-25 the *Request for Funds for a Federal or State Project*

It is critical for charges to match the actual disbursement. Therefore, when filing final reports, all accounting must be for actual, not budgeted accounting numbers.

Record Retention

The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the sub-grantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with Federal program requirements. These records and accounts must be retained and made available for programmatic or financial audit and will be maintained for a minimum of six years after filing the final reports, unless the New York state retention period prescribes a longer retention period.

Appendix M – Sub-recipient Monitoring

In the event that the District awards subgrants to other entities (also known as pass-through entities), the District shall monitor those grant subrecipients to ensure compliance with Federal, state, and local laws. The specific measures will be developed at the time the subgrant is awarded and will be followed up by the District Superintendent.

Appendix N – Special Tests and Provisions

Certain programs have unique compliance requirements. The Superintendent must review these, normally provided in the Grant Award Notice, and ensure compliance with those requirements.

471601

(SED CODE)

Check type of Summer Program:
(Separate contract required for each)

___ Special Education

___ District-operated non-special education

___ BOCES-operated non-special education

The State Education Department

Transportation Unit, Room 475 EBA

Albany, New York 12234

SUMMER TRANSPORTATION CONTRACT

C

Contract Number
(SED will fill in)

(Do not use for Addendums or Extensions - See Note on Reverse)

Perry T. Dewey III, District Superintendent

Contact Person

Delaware-Chenango-Madison-Otsego BOCES

School District/BOCES

6678 County Road 32

Street or P.O. Box

Norwich

NY

13815

City

State

Zip Code

Tele (607) 335-1233

Fax (607) 334-9848

Check if applicable:

() Special Education Pupils - Transportation required as a related service.

() Contract will begin part way through the school year and cost \$20,000 or less.

() One-month emergency contract -31 Calendar Days.

() Contract for bus maintenance only.

() District will supply contractor with fuel.

Specifications include:

() Provision for attendants, escorts or monitors.

() Clause for increasing or decreasing service.

This AGREEMENT made this _____ day of _____ 20____ by and between
Delaware-Chenango-Madison-Otsego BOCES _____, County of Chenango, N.Y.
(Name of School District or BOCES)
party of the first part and Unatego Central School District, party of the second part.
(Contractor)

WITNESSETH. That whereas party of the first part is duly empowered (by the provisions of Section 1604, 1709, 2021, 2503, 4401 and 4402 of the Education Law) to enter into a contract for the purpose of providing transportation for children of said district for the period of service to begin
July 1 2019 and to end August 31 2019.
Month Day Year Month Day Year

NOW, THEREFORE, the said party of the first part hereby agrees to pay to the said party of the second part the sum of \$ _____ or \$ 3.50 per mile plus driver, tolls, meals and lodging if on a per-bus, per-diem, per-mile or
(If lump sum contract) (Unit Cost)
other unit cost basis for providing such transportation on a suitable conveyance.

Total Anticipated Annual Cost \$ 4,765.00.

If awarded through a request for proposals, date of request of such proposals _____ (see note on reverse)

IN WITNESS WHEREOF, The parties have set their hands the day and year above written.

<div>(Signature of Trustee or President of Board of Education)</div>	<div>DCMO BOCES</div> <div>(Party of the First Part)</div>	<div>6678 County Road 32</div> <div>(Post Office Address)</div>	<div>Norwich, NY 13815</div>
<div>(Signature of Contractor)</div>	<div>Unatego CSD</div> <div>(Party of the Second Part)</div>	<div>2641 State Highway 7</div> <div>(Post Office Address)</div>	<div>Otego, NY 13825</div>

COMPLIANCE CERTIFICATION. I certify that this contract was awarded in accordance with the competitive bidding provisions of Section 103 of the General Municipal Law, Section 305 (14) of the Education Law, and Section 156.1(b) of Commissioner of Education Regulations, or in accordance with the request for proposals provisions of Section 305(14) of the Education law and Section 156.12 of Commissioner of Education Regulations. I also certify that this contract has been authorized by the voters in accordance with Section 1709(27) of the Education Law, and has been approved by the Superintendent of Schools in accordance with Section 3625(1) of the Education Law.

Approval Date: _____ Filed by: _____
(Date of Superintendent's Approval) (Signature of Superintendent or Designee)

SUBMIT ORIGINAL TO THE STATE EDUCATION DEPARTMENT. RETAIN A COPY FOR YOUR SCHOOL DISTRICT RECORDS.

3/15

The party of the second part covenants with the party of the first part that in consideration of the payments hereinbefore stated and of the covenants and agreements set forth that said school children will be conveyed safely, that said duties and obligations in relation thereto pursuant to this contract will be faithfully performed, at all times exercising proper supervision over said children and that said party of the second part will abide by all reasonable rules and regulations and that the driver will be at least 21 years of age and duly licensed and that said driver will be currently approved by the chief school administrator. And the party of the second part further covenants and agrees that the vehicle shall come to a full stop before crossing the tracks of any railroad and before crossing any State highway and that it shall at all times comply with the rules and regulations of the Department of Transportation applying to such vehicles.

It is mutually agreed that this contract shall not become valid and binding upon either party thereto until the same shall be approved by the superintendent and the Commissioner of Education. This contract or any right, title or interest therein may not be assigned by the party of the second part without the previous consent in writing of the party of the first part. This contract shall be void and of no effect unless the party of the second part shall comply with all applicable provisions of the Workman's Compensation Law in respect to employees engaged in the performance of this contract. The party of the second party will comply with the Labor Law.

"The contractor hereby consents to an audit of any and all financial records relating to this contract by the Department of Audit and Control." "The contractor further agrees to provide to the board of education, trustee(s), or the Commissioner of Education, upon request, any information relating to this contract including financial data."

State aid will be computed on account of this contract in accordance with the total sum specified. Any expenditure in excess of this total sum will not be considered in computing State aid. For school districts eligible for transportation aid, no aid shall be allowed for a period greater than 120 days prior to the filing of the contract in accordance with Section 3625 of the State Education Law.

MINIMUM STATUTORY INSURANCE REQUIREMENTS as provided in Section 370 of New York State Vehicle and Traffic Law must be complied with.

If **COMPETITIVELY BID** date of bid opening_____ Complete **BID TABULATION** below:

1. _____
(Name)

_____ (Amount of Bid)
2. _____
(Name)

_____ (Amount of Bid)
3. _____
(Name)

_____ (Amount of Bid)
4. _____
(Name)

_____ (Amount of Bid)

Was contract awarded to the lowest responsible bidder? ☐ Yes ☐ No If not awarded to the lowest bidder, state reasons why. Give detailed and completed reasons on a separate sheet and attach to this contract. If no bids are received, it is necessary for the district to re-advertise.

Attach Affidavits of Publication which you can secure from the newspapers. Also, attach one printed copy of each Notice to Bidder which appeared in the papers. If detailed specifications were used, kindly forward a copy.

MULTI-YEAR CONTRACT: A separate line item shall be included in the Annual Budget and Budget Brochures. Also a footnote to that line item shall indicate: " _____ year (first, second, etc.) of a _____ - year (two, three, etc.) contract, the total cost of which is \$ _____ " (total cost of multi-year contract).

REQUEST FOR PROPOSALS: If contact was awarded through a request for proposals (RFP), submit evidence of the date of the request, the forms and instructions used in making the request, the contract specifications, all proposals received, the criteria used in evaluating the proposals, the weights assigned to each criterion, and the scores used to assess each category of the criteria, in accordance with the provisions of Section 156.12 of Commissioner of Education Regulations.

EXTENSIONS AND ADDENDUMS: An Extension of Contract (Form CE) must be filed for all extensions. Please notify the Department by letter of any additions to a contract after it has been filed with the Department. Such additions can only be made where authorized by the contract specifications.

TRANSPORTATION CONTRACT
(Do not use for Addendums or Extensions - See Note on Reverse)

Perry T. Dewey III, District Superintendent	Tele(607)335-1233 Fax (607) 334-9848	Check if applicable: <input type="checkbox"/> Special Education Pupils - Transportation required as a related service. <input type="checkbox"/> Contract will begin part way through the school year and cost \$20,000 or less. <input type="checkbox"/> One-month emergency contract -31 Calendar Days. <input type="checkbox"/> Contract for bus maintenance only. <input type="checkbox"/> District will supply contractor with fuel. Specifications include: <input type="checkbox"/> Provision for attendants, escorts or monitors. <input type="checkbox"/> Clause for increasing or decreasing service.
Contact Person		
Delaware-Chenango-Madison-Otsego BOCES		
School District/BOCES		
6678 County Road 32		
Street or P.O. Box		
Norwich	NY	13815
City	State	Zip Code

This AGREEMENT made this _____ day of _____ 20____ by and between

Delaware-Chenango-Madison-Otsego BOCES, County of _____, N.Y.
(Name of School District or BOCES)
party of the first part and _____, party of the second part.
(Contractor)

WITNESSETH. That whereas party of the first part is duly empowered (by the provisions of Section 1604, 1709, 2021, 2503, 4401 and 4402 of the Education Law) to enter into a contract for the purpose of providing transportation for children of said district for the period of service to begin

September 1 2019 and to end June 30 2020
Month Day Year Month Day Year

NOW, THEREFORE, the said party of the first part hereby agrees to pay to the said party of the second part the sum of \$ _____ or \$3.50 per mile plus driver, tolls, meals and lodging if on a per-bus, per-diem, per-mile or
(If lump sum contract) (Unit Cost)
other unit cost basis for providing such transportation on a suitable conveyance.

Total Anticipated Annual Cost \$ 4,780.00 .

If awarded through a request for proposals, date of request of such proposals _____ (see note on reverse)

IN WITNESS WHEREOF, The parties have set their hands the day and year above written.

_____ (Signature of Trustee or President of Board of Education)	DCMO BOCES 6678 County Road 32 Norwich, NY 13815 (Party of the First Part)	_____ (Post Office Address)
_____ (Signature of Contractor)	Unatego CSD 2641 St. Highway 7 Otego, NY 13825 (Party of the Second Part)	_____ (Post Office Address)

COMPLIANCE CERTIFICATION. I certify that this contract was awarded in accordance with the competitive bidding provisions of Section 103 of the General Municipal Law, Section 305 (14) of the Education Law, and Section 156.1(b) of Commissioner of Education Regulations, or in accordance with the request for proposals provisions of Section 305(14) of the Education law and Section 156.12 of Commissioner of Education Regulations. I also certify that this contract has been authorized by the voters in accordance with Section 1709(27) of the Education Law, and has been approved by the Superintendent of Schools in accordance with Section 3625(1) of the Education Law.

Approval Date: _____ Filed by: _____
(Date of Superintendent's Approval) (Signature of Superintendent or Designee)

The party of the second part covenants with the party of the first part that in consideration of the payments hereinbefore stated and of the covenants and agreements set forth that said school children will be conveyed safely, that said duties and obligations in relation thereto pursuant to this contract will be faithfully performed, at all times exercising proper supervision over said children and that said party of the second part will abide by all reasonable rules and regulations and that the driver will be at least 21 years of age and duly licensed and that said driver will be currently approved by the chief school administrator. And the party of the second part further covenants and agrees that the vehicle shall come to a full stop before crossing the tracks of any railroad and before crossing any State highway and that it shall at all times comply with the rules and regulations of the Department of Transportation applying to such vehicles.

It is mutually agreed that this contract shall not become valid and binding upon either party thereto until the same shall be signed by the trustee or president of the board of education and the contractor. This contract or any right, title or interest therein may not be assigned by the party of the second part without the previous consent in writing of the party of the first part. This contract shall be void and of no effect unless the party of the second part shall comply with all applicable provisions of the Workman's Compensation Law in respect to employees engaged in the performance of this contract. The party of the second party will comply with the Labor Law.

"The contractor hereby consents to an audit of any and all financial records relating to this contract by the Department of Audit and Control." "The contractor further agrees to provide to the board of education, trustee(s), or the Commissioner of Education, upon request, any information relating to this contract including financial data."

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MINIMUM STATUTORY INSURANCE REQUIREMENTS as provided in Section 370 of New York State Vehicle and Traffic Law must be complied with.

If **COMPETITIVELY BID** date of bid opening_____ Complete **BID TABULATION** below:

1. _____
(Name)

(Amount of Bid)
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(Name)

(Amount of Bid)
3. _____
(Name)

(Amount of Bid)
4. _____
(Name)

(Amount of Bid)


Was contract awarded to the lowest responsible bidder? ☐ Yes ☐ No If not awarded to the lowest bidder, state reasons why. Give detailed and completed reasons on a separate sheet and attach to this contract. If no bids are received, it is necessary for the district to re-advertise.

Attach Affidavits of Publication which you can secure from the newspapers. Also, attach one printed copy of each Notice to Bidder which appeared in the papers. If detailed specifications were used, kindly forward a copy.

MULTI-YEAR CONTRACT: A separate line item shall be included in the Annual Budget and Budget Brochures. Also a footnote to that line item shall indicate: " _____ year (first, second, etc.) of a _____ - year (two, three, etc.) contract, the total cost of which is \$ _____ " (total cost of multi-year contract).

REQUEST FOR PROPOSALS: If contact was awarded through a request for proposals (RFP), submit evidence of the date of the request, the forms and instructions used in making the request, the contract specifications, all proposals received, the criteria used in evaluating the proposals, the weights assigned to each criterion, and the scores used to assess each category of the criteria, in accordance with the provisions of Section 156.12 of Commissioner of Education Regulations.

EXTENSIONS AND ADDENDUMS: An Extension of Contract (Form CE) must be filed for all extensions. Please notify the Department by letter of any additions to a contract after it has been filed with the Department. Such additions can only be made where authorized by the contract specifications.

TO: Dr. David Richards
FROM: Patricia Hoyt 
DATE: May 13, 2019
SUBJECT: Science 6 Textbooks

Based on the attached information from the Science department, I would like to recommend adopting the science textbook series for 6th grade: *Inspire Science: Earth and Space* by McGraw Hill. It appears to align well with the new Next Generation Science Standards.

The current materials used in 6th grade science are not only out-of-date, but also now out-of-print.

The science department has been looking for an appropriate replacement and feel this series best meets their needs.

May 10, 2019

Dear Mrs. Hoyt,

The New York State Science Learning Standards that were developed from the Next Generation Science Standards are currently being phased in, with the first Intermediate (6-8) Science Test based on the new standards and new method of learning and teaching set to be administered to all 8th graders in June of 2022. With the implementation of these new standards and the three dimensional method of teaching and learning comes a need for new resources. Currently the science textbooks and supporting resources used in sixth grade are from the year 2000 and based on the old standards. Not only have these books and resources seen better days with over 19 years of use but they are based on out of date standards and are no longer available for replacement purchase.

The science department would like to request the approval for the purchase of the 2020 McGraw Hill Inspire Science Earth and Space textbook for use in sixth grade science. The incoming 2019-2020 sixth grade class at Unatego will be the first to take the new Intermediate Science Test when they reach 8th grade based on the new standards and methods of teaching/learning, so it is appropriate that these new up to date textbooks be purchased and put into use by September of 2019.

The McGraw Hill Inspire Science is designed to help spark students' interest and empower them to ask more questions, think more critically, and generate innovative ideas. Students will uncover preconceptions with formative assessment science probes. Cross-curricular connections are embedded throughout with quick and easy references to specific literacy, math, and engineering skills being reinforced through the science investigations. Inspire Science is an interactive text that will engage students and encourages student-led learning. The fully interactive digital experience enhances the program allowing students to interact with the content. Inspire Science is built on the proven 5E instructional framework and provides an in-depth, collaborative, evidence based, and project-based learning experience to help put science students on the path to career and college readiness.

The Inspire Science Earth and Space edition contains 4 units of "Exploring Space", "Water and Climate", "Impacts on the Environment" and "The Changing Earth". If you look at the attached Scope and Sequence document for the Inspire Science Earth and Space Program and compare it with the attached NYS P-12 Science Learning Standards for the Middle School Earth and Space Science taught in 6th grade you can see Inspire Science Earth and Space contains all necessary content to meet the NYS Science Learning Standards and more. The science department confidently recommends the purchase of the McGraw Hill Inspire Science Earth and Space textbook for use with the 6th grade Earth and Space Science Curriculum.

Respectively,

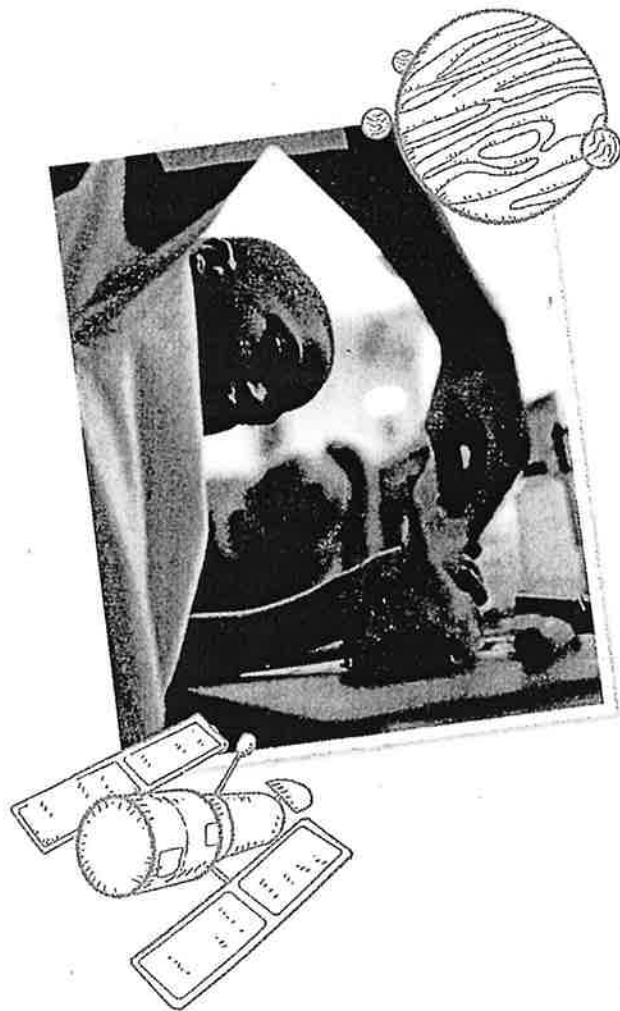


Jessica Strauss

Unatego Science Department Chair

Scope and Sequence

Inspire Science is intentionally designed to gradually build knowledge and skills in all three dimensions. As students progress through the program, their knowledge builds from simpler concepts to more sophisticated ones. Learning progressions are specifically designed to build on prerequisite skills. For instance, students need to understand the water cycle before learning about how the environment is impacted by humans. In addition, modules are grouped into intuitive units so that related bundles of Performance Expectations may be explored together.



Earth and Space

UNIT 1	EXPLORING SPACE
MODULE	The Sun-Earth-Moon System
LESSON	Earth's Motion Around the Sun
LESSON	Lunar Phases
LESSON	Eclipses
MODULE	Exploring the Universe
LESSON	Gravity and the Universe
LESSON	The Solar System



UNIT 2	WATER AND CLIMATE
MODULE	The Water Cycle
LESSON	Water in the Atmosphere
LESSON	Water on Earth's Surface
MODULE	Weather and Climate
LESSON	Solar Energy on Earth
LESSON	Atmospheric and Oceanic Circulation
LESSON	Weather Patterns
LESSON	Climates of Earth



UNIT 3	IMPACTS ON THE ENVIRONMENT
MODULE	Human Impact on the Environment
LESSON	Impact on Land
LESSON	Impact on Water
LESSON	Impact on the Atmosphere
LESSON	Impact on Climate
MODULE	Earth and Human Activity
LESSON	Human Population Growth
LESSON	People and the Environment



UNIT 4	THE CHANGING EARTH
MODULE	Geologic Time
LESSON	Analyzing the Rock and Fossil Records
LESSON	Building a Time Line
MODULE	Dynamic Earth
LESSON	Moving Continents
LESSON	Development of a Theory
LESSON	Shaping Earth's Surface
LESSON	Changing Earth's Surface
LESSON	The Cycling of Earth's Materials
MODULE	Distribution of Earth's Resources
LESSON	Natural Resources
LESSON	Distribution of Resources
LESSON	Depletion of Resources
MODULE	Natural Hazards
LESSON	Earthquakes
LESSON	Volcanoes
LESSON	Severe Weather



(l)Alistair Berg/Stockbyte/Getty Images, (t to b)NASA/JPL-Caltech/Space Science Institute, golfer2015/istock/Getty Images, Photo from National Ice Core Laboratory, National Science Foundation and U.S. Geological Survey, Ethan Daniels/WaterFrame/Getty Images, Vadim Petrakov/Shutterstock, Branko Jovanovic/Shutterstock

New York State P-12 Science Learning Standards

MS. Space Systems		
Students who demonstrate understanding can:		
MS-ESS1-1. Develop and use a model of the Earth-Sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the Sun and moon, and seasons. [Clarification Statement: Examples of models could include physical, graphical, or conceptual models.]		
MS-ESS1-2. Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. [Clarification Statement: Emphasis is on gravity as the force that holds together the solar system and Milky Way galaxy and controls orbital motions within them. Examples of models could include physical models (such as a model of the solar system scaled using various measures or computer visualizations of elliptical orbits) or conceptual models (such as mathematical proportions relative to the size of familiar objects such as students' school or state).] [Assessment Boundary: Assessment does not include Kepler's Laws of orbital motion or the apparent retrograde motion of the planets as viewed from Earth.]		
MS-ESS1-3. Analyze and interpret data to determine scale properties of objects in the solar system. [Clarification Statement: Emphasis is on the analysis of data from Earth-based instruments, space-based telescopes, and spacecraft to determine similarities and differences among solar system objects. Examples of scale properties could include the sizes of an object's layers (such as crust and atmosphere), surface features (such as volcanoes), and orbital radius. Examples of data could include statistical information, drawings and photographs, and models.] [Assessment Boundary: Assessment does not include recalling facts about properties of the planets and other solar system bodies.]		
The performance expectations above were developed using the following elements from the NRC document <i>A Framework for K-12 Science Education</i> :		
Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
Developing and Using Models Modeling in 6-8 builds on K-5 experiences and progresses to developing, using, and revising models to describe, test, and predict more abstract phenomena and design systems. <ul style="list-style-type: none">Develop and use a model to describe phenomena. (MS-ESS1-1),(MS-ESS1-2) Analyzing and Interpreting Data Analyzing data in 6-8 builds on K-5 experiences and progresses to extending quantitative analysis to investigations, distinguishing between correlation and causation, and basic statistical techniques of data and error analysis. <ul style="list-style-type: none">Analyze and interpret data to determine similarities and differences in findings. (MS-ESS1-3)	ESS1.A: The Universe and Its Stars <ul style="list-style-type: none">Patterns of the apparent motion of the sun, the moon, and stars in the sky can be observed, described, predicted, and explained with models. (MS-ESS1-1)Earth and its solar system are part of the Milky Way galaxy, which is one of many galaxies in the universe. (MS-ESS1-2) ESS1.B: Earth and the Solar System <ul style="list-style-type: none">(NYSEd) The solar system consists of the Sun and a collection of objects, including planets, their moons, comets, and asteroids that are held in orbit around the Sun by its gravitational pull on them. (MS-ESS1-2),(MS-ESS1-3)This model of the solar system can explain eclipses of the sun and the moon. Earth's spin axis is fixed in direction over the short-term but tilted relative to its orbit around the sun. The seasons are a result of that tilt and are caused by the differential intensity of sunlight on different areas of Earth across the year. (MS-ESS1-1)The solar system appears to have formed from a disk of dust and gas, drawn together by gravity. (MS-ESS1-2)	Patterns <ul style="list-style-type: none">Patterns can be used to identify cause and effect relationships. (MS-ESS1-4) Scale, Proportion, and Quantity <ul style="list-style-type: none">Time, space, and energy phenomena can be observed at various scales using models to study systems that are too large or too small. (MS-ESS1-3) Systems and System Models <ul style="list-style-type: none">Models can be used to represent systems and their interactions. (MS-ESS1-2) <div>Connections to Engineering, Technology, and Applications of Science</div> Interdependence of Science, Engineering, and Technology <ul style="list-style-type: none">Engineering advances have led to important discoveries in virtually every field of science and scientific discoveries have led to the development of entire industries and engineered systems. (MS-ESS1-3) <div>Connections to Nature of Science</div> Scientific Knowledge Assumes an Order and Consistency in Natural Systems <ul style="list-style-type: none">Science assumes that objects and events in natural systems occur in consistent patterns that are understandable through measurement and observation. (MS-ESS1-1),(MS-ESS1-2)
Connections to other DCIs in this grade-band: MS.PS2.A (MS-ESS1-1),(MS-ESS1-2); MS.PS2.B (MS-ESS1-1),(MS-ESS1-2); MS.PS2.C (MS-ESS1-1),(MS-ESS1-2); MS.PS2.D (MS-ESS1-1),(MS-ESS1-2); MS.PS2.E (MS-ESS1-1),(MS-ESS1-2); MS.PS2.F (MS-ESS1-1),(MS-ESS1-2); MS.PS2.G (MS-ESS1-1),(MS-ESS1-2); MS.PS2.H (MS-ESS1-1),(MS-ESS1-2); MS.PS2.I (MS-ESS1-1),(MS-ESS1-2); MS.PS2.J (MS-ESS1-1),(MS-ESS1-2); MS.PS2.K (MS-ESS1-1),(MS-ESS1-2); MS.PS2.L (MS-ESS1-1),(MS-ESS1-2); MS.PS2.M (MS-ESS1-1),(MS-ESS1-2); MS.PS2.N (MS-ESS1-1),(MS-ESS1-2); MS.PS2.O (MS-ESS1-1),(MS-ESS1-2); MS.PS2.P (MS-ESS1-1),(MS-ESS1-2); MS.PS2.Q (MS-ESS1-1),(MS-ESS1-2); MS.PS2.R (MS-ESS1-1),(MS-ESS1-2); MS.PS2.S (MS-ESS1-1),(MS-ESS1-2); MS.PS2.T (MS-ESS1-1),(MS-ESS1-2); MS.PS2.U (MS-ESS1-1),(MS-ESS1-2); MS.PS2.V (MS-ESS1-1),(MS-ESS1-2); MS.PS2.W (MS-ESS1-1),(MS-ESS1-2); MS.PS2.X (MS-ESS1-1),(MS-ESS1-2); MS.PS2.Y (MS-ESS1-1),(MS-ESS1-2); MS.PS2.Z (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AF (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AH (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AI (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AJ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AT (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.AZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BF (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BH (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BI (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BJ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BT (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.BZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CF (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.CH (MS-ESS1-1),(MS-ESS1-2); 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MS.PS2.FK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.ET (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FH (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FI (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FJ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.ET (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FH (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FI (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FJ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.ET (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FH (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FI (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FJ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.ET (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FC (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FD (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FE (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FG (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FH (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FI (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FJ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FK (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FL (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FM (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FN (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FO (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FP (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FQ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FR (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FS (MS-ESS1-1),(MS-ESS1-2); MS.PS2.ET (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EU (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EV (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EW (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EX (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EY (MS-ESS1-1),(MS-ESS1-2); MS.PS2.EZ (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FA (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FB (MS-ESS1-1),(MS-ESS1-2); MS.PS2.FC (MS-ESS1-1),(MS-ESS1-2); MS		

New York State P-12 Science Learning Standards

MS. Earth's System		
Students who demonstrate understanding can:		
MS-ESS2-1. Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. [Clarification Statement: Emphasis is on the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form minerals and rocks through the cycling of Earth's materials.] [Assessment Boundary: Assessment does not include the specific identification and naming of minerals and rocks but could include the general classification of rocks as igneous, metamorphic, or sedimentary.]		
MS-ESS2-4. Develop a model to describe the cycling of water through Earth's systems driven by energy from the Sun and the force of gravity. [Clarification Statement: Emphasis is on the ways water changes its state as it moves through the multiple pathways of the hydrologic cycle. Examples of models could include conceptual or physical models.] [Assessment Boundary: A quantitative understanding of the latent heats of vaporization and fusion is not assessed.]		
MS-ESS3-1 Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geologic processes. [Clarification Statement: Emphasis is on how these resources are limited and typically non-renewable, and how their distributions are significantly changing as a result of removal by humans. Examples of uneven distributions of resources as a result of past processes could include petroleum (locations of the burial of organic marine sediments and subsequent geologic traps), metal ores (locations of past volcanic and hydrothermal activity associated with subduction zones), and soil (location of active weathering and/or deposition of rock).]		
The performance expectations above were developed using the following elements from the NRC document <i>A Framework for K-12 Science Education</i> :		
Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
Developing and Using Models Modeling in 6-8 builds on K-5 experiences and progresses to developing, using, and revising models to describe, test, and predict more abstract phenomena and design systems. <ul style="list-style-type: none">Develop and use a model to describe phenomena. (MS-ESS2-1)Develop a model to describe unobservable mechanisms. (MS-ESS2-4) Constructing Explanations and Designing Solutions Constructing explanations and designing solutions in 6-8 builds on K-5 experiences and progresses to include constructing explanations and designing solutions supported by multiple sources of evidence consistent with scientific ideas, principles, and theories. <ul style="list-style-type: none">Construct a scientific explanation based on valid and reliable evidence obtained from sources (including the students' own experiments) and the assumption that theories and laws that describe the natural world operate today as they did in the past and will continue to do so in the future. (MS-ESS3-1)	ESS2.A: Earth's Materials and Systems <ul style="list-style-type: none">All Earth processes are the result of energy flowing and matter cycling within and among the planet's systems. This energy is derived from the sun and Earth's hot interior. The energy that flows and matter that cycles produce chemical and physical changes in Earth's materials and living organisms. (MS-ESS2-1) ESS2.C: The Roles of Water in Earth's Surface Processes <ul style="list-style-type: none">(NYSEB) Water continually cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation, sublimation, deposition, precipitation, infiltration, and runoff. (MS-ESS2-4)(NYSEB) Global movements of water and its changes in form are driven by sunlight and gravity. (MS-ESS2-1) ESS3.A: Natural Resources Humans depend on Earth's land, ocean, atmosphere, and biosphere for many different resources. Minerals, fresh water, and biosphere resources are limited, and many are not renewable or replaceable over human lifetimes. These resources are distributed unevenly around the planet as a result of past geologic processes. (MS-ESS3-1)	Cause and Effect <ul style="list-style-type: none">Cause and effect relationships may be used to predict phenomena in natural or designed systems. (MS-ESS3-1) Energy and Matter <ul style="list-style-type: none">Within a natural or designed system, the transfer of energy drives the motion and/or cycling of matter. (MS-ESS2-4) Stability and Change <ul style="list-style-type: none">Explanations of stability and change in natural or designed systems can be constructed by examining the changes over time and processes at different scales, including the atomic scale. (MS-ESS2-1) <hr/> Connections to Engineering, Technology and Applications of Science Influence of Science, Engineering, and Technology on Society and the Natural World <ul style="list-style-type: none">All human activity draws on natural resources and has both short and long-term consequences, positive as well as negative, for the health of people and the natural environment. (MS-ESS3-1)
Connections to other DCIs in this grade-band: MS.PS1.A (MS-ESS2-1), (MS-ESS2-4), (MS-ESS3-1); MS.PS1.B (MS-ESS2-1), (MS-ESS3-1); MS.PS2.A (MS-ESS2-4); MS.PS2.B (MS-ESS2-1); MS.PS2.C (MS-ESS2-1); MS.PS2.D (MS-ESS2-1); MS.PS3.A (MS-ESS2-4); MS.PS3.B (MS-ESS2-1); MS.PS3.D (MS-ESS2-4); MS.LS2.B (MS-ESS2-1); MS.LS2.C (MS-ESS2-1); MS.ESS1.B (MS-ESS2-1); MS.ESS2.D (MS-ESS3-1); MS.ESS3.C (MS-ESS2-1)		
Articulation of DCIs across grade-bands: 3.PS2.A (MS-ESS2-4); 4.PS3.B (MS-ESS2-1), (MS-ESS2-4); 4.PS3.D (MS-ESS3-1); 4.ESS2.A (MS-ESS2-1); 4.ESS3.A (MS-ESS3-1); 5.PS2.B (MS-ESS2-4); 5.ESS2.A (MS-ESS2-1); 5.ESS2.C (MS-ESS2-4); MS.PS1.B (MS-ESS2-1); MS.PS2.B (MS-ESS2-4); MS.PS3.B (MS-ESS2-1), (MS-ESS3-1); MS.PS4.B (MS-ESS2-4); MS.LS1.C (MS-ESS2-1), (MS-ESS3-1); MS.LS2.B (MS-ESS2-1); MS.ESS2.A (MS-ESS2-1), (MS-ESS3-1); MS.ESS2.B (MS-ESS3-1); MS.ESS2.C (MS-ESS2-1), (MS-ESS2-4), (MS-ESS3-1); MS.ESS2.D (MS-ESS2-4); MS.ESS2.E (MS-ESS2-1); MS.ESS3.A (MS-ESS3-1)		
New York State Next Generation Learning Standards: ELA/Literacy— 6-8.RST.1 Cite specific textual evidence to support analysis of science and technical texts, charts, graphs, diagrams, etc. Understand and follow a detailed set of directions. (MS-ESS3-1) 6-8.WHST.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (MS-ESS3-1) 6-8.WHST.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. (MS-ESS3-1) 8.SL.5 Integrate digital media and/or visual displays in presentations to clarify information, strengthen claims and evidence, and add elements of interest to engage the audience. (MS-ESS2-1) Mathematics— NY-6.EE.6 Use variables to represent numbers and write expressions when solving a real-world or mathematical problem. Understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set. (MS-ESS3-1) NY-7.EE.4 Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities. (MS-ESS3-1)		
*Correction boxes updated as of September 2018		

*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea. The text in the "Disciplinary Core Ideas" section is reproduced verbatim from A Framework for K-12 Science Education: Practices, Cross-Cutting Concepts, and Core Ideas unless it is preceded by (NYSEB).

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New York State P-12 Science Learning Standards

MS. Weather and Climate		
Students who demonstrate understanding can:		
MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. [Clarification Statement: Emphasis is on how air flows from regions of high pressure to low pressure, the complex interactions at air mass boundaries, and the movements of air masses affect weather (defined by temperature, pressure, humidity, precipitation, and wind at a fixed location and time). Emphasis is on how weather can be predicted within probabilistic ranges. Data can be provided to students (such as weather maps, diagrams, and visualizations) or obtained through laboratory experiments (such as with condensation).] [Assessment Boundary: Assessment includes the application of weather data systems but does not include recalling the names of cloud types, weather symbols used on weather maps, the reported diagrams from weather stations, or the interrelationship of weather variables.]		
MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. [Clarification Statement: Emphasis is on how patterns vary by latitude, altitude, and geographic land distribution. Emphasis is on the sunlight-driven latitudinal banding causing differences in density that create convection currents in the atmosphere, the Coriolis effect, and resulting prevailing winds; emphasis of ocean circulation is on the transfer of heat by the global ocean convection cycle, which is constrained by the Coriolis effect and the coastlines of continents. Examples of models could include diagrams, maps and globes, or digital representations.] [Assessment Boundary: Assessment does not include the dynamics of the Coriolis effect.]		
MS-ESS3-5. Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. [Clarification Statement: Examples of factors could include human activities (such as fossil fuel combustion, cement production, and agricultural activity) and natural processes (such as changes in incoming solar radiation or volcanic activity). Examples of evidence could include tables, graphs, and maps of global and regional temperatures, atmospheric levels of gases such as carbon dioxide and methane, and the rates of human activities. Emphasis is on the major role that human activities play in causing the rise in global temperatures.]		
The performance expectations above were developed using the following elements from the NRC document <i>A Framework for K-12 Science Education</i> :		
Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
Asking Questions and Defining Problems Asking questions and defining problems in 6-8 builds on K-5 experiences and progresses to specifying relationships between variables, and clarifying arguments and models. <ul style="list-style-type: none">Ask questions to identify and clarify evidence of an argument. (MS-ESS3-5) Developing and Using Models Modeling in 6-8 builds on K-5 experiences and progresses to developing, using, and revising models to describe, test, and predict more abstract phenomena and design systems. <ul style="list-style-type: none">Develop and use a model to describe phenomena. (MS-ESS2-6) Planning and Carrying Out Investigations Planning and carrying out investigations in 6-8 builds on K-5 experiences and progresses to include investigations that use multiple variables and provide evidence to support explanations or solutions. <ul style="list-style-type: none">Collect data to produce data to serve as the basis for evidence to answer scientific questions or test design solutions under a range of conditions. (MS-ESS2-5)	ESS2.C: The Roles of Water in Earth's Surface Processes <ul style="list-style-type: none">The complex patterns of the changes and the movement of water in the atmosphere, determined by winds, landforms, and ocean temperatures and currents, are major determinants of local weather patterns. (MS-ESS2-5)Variations in density due to variations in temperature and salinity drive a global pattern of interconnected ocean currents. (MS-ESS2-6) ESS2.D: Weather and Climate <ul style="list-style-type: none">Weather and climate are influenced by interactions involving sunlight, the ocean, the atmosphere, ice, landforms, and living things. These interactions vary with latitude, altitude, and local and regional geography, all of which can affect oceanic and atmospheric flow patterns. (MS-ESS2-6)Because these patterns are so complex, weather can only be predicted probabilistically. (MS-ESS2-5)The ocean exerts a major influence on weather and climate by absorbing energy from the sun, releasing it over time, and globally redistributing it through ocean currents. (MS-ESS2-6) ESS3.D: Global Climate Change <ul style="list-style-type: none">Human activities, such as the release of greenhouse gases from burning fossil fuels, are major factors in the current rise in Earth's mean surface temperature (global warming). Reducing the level of climate change and reducing human vulnerability to whatever climate changes do occur depend on the understanding of climate science, engineering capabilities, and other kinds of knowledge, such as understanding of human behavior and on applying that knowledge wisely in decisions and activities. (MS-ESS3-5)	Cause and Effect <ul style="list-style-type: none">Cause and effect relationships may be used to predict phenomena in natural or designed systems. (MS-ESS2-5) Systems and System Models <ul style="list-style-type: none">Models can be used to represent systems and their interactions—such as inputs, processes and outputs—and energy, matter, and information flows within systems. (MS-ESS2-6) Stability and Change <ul style="list-style-type: none">Stability might be disturbed either by sudden events or gradual changes that accumulate over time. (MS-ESS3-5)
Connections to other DCIs in this grade-band: MS.PS1.A (MS-ESS2-5); MS.PS2.A (MS-ESS2-5); (MS-ESS2-6); MS.PS3.A (MS-ESS2-5); (MS-ESS3-5); MS.PS3.B (MS-ESS2-5); (MS-ESS3-5); MS.PS4.B (MS-ESS2-6)		
Articulation of DCIs across grade-bands: 3.PS2.A (MS-ESS2-6); 3.ESS2.D (MS-ESS2-5); (MS-ESS2-6); 5.ESS2.A (MS-ESS2-5); (MS-ESS2-6); MS.PS2.B (MS-ESS2-6); MS.PS3.B (MS-ESS2-6); (MS-ESS3-5); MS.PS3.D (MS-ESS2-6); MS.PS4.B (MS-ESS3-5); MS.ESS1.B (MS-ESS2-6); MS.ESS2.A (MS-ESS2-6); (MS-ESS3-5); MS.ESS2.C (MS-ESS2-5); MS.ESS2.D (MS-ESS2-5); (MS-ESS2-6); MS.ESS3.C (MS-ESS3-5); MS.ESS3.D (MS-ESS3-5)		
New York State Next Generation Learning Standards: ELA/Literacy— 6-8.RST.1 Cite specific textual evidence to support analysis of science and technical texts, charts, graphs, diagrams, etc. Understand and follow a detailed set of directions. (MS-ESS2-5); (MS-ESS3-5) 6-8.RST.9 Compare and contrast the information gained from two or more experiments, simulations, videos, multimedia sources, readings from texts, graphs, charts, etc., on the same topic. (MS-ESS2-5) 6-8.WHST.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source by applying discipline specific criteria used in the social sciences or sciences; and quote or paraphrase the data/accounts and conclusions of others while avoiding plagiarism and following a standard format for citation. (MS-ESS2-5) 8.SL.5 Integrate digital media and/or visual displays in presentations to clarify information, strengthen claims and evidence, and add elements of interest to engage the audience. (MS-ESS2-6) Mathematics— MP.2 Reason abstractly and quantitatively. (MS-ESS2-5); (MS-ESS3-5) NY-6.NS.5 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values. Use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. (MS-ESS2-5) NY-6.EE.6 Use variables to represent numbers and write expressions when solving a real-world or mathematical problem. Understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set. (MS-ESS3-5) NY-7.EE.4 Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities. (MS-ESS3-5)		
*Correction boxes updated as of September 2018		

*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea. The text in the "Disciplinary Core Ideas" section is reproduced verbatim from A Framework for K-12 Science Education: Practices, Cross-Cutting Concepts, and Core Ideas unless it is preceded by (NYSEB).

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New York State P-12 Science Learning Standards

New York State P-12 Science Learning Standards

MS. Human Impacts	
Students who demonstrate understanding can:	
MS-ESS3-2. Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects. (Clarification Statement: Emphasis is on how some natural hazards, such as volcanic eruptions and severe weather, are preceded by phenomena that allow for reliable predictions, but others, such as earthquakes, occur suddenly and with no notice, and thus are not yet predictable. Examples of natural hazards could include those resulting from interior processes (such as earthquakes and volcanic eruptions) and surface processes (such as mass wasting and tsunamis), or from severe weather events (such as blizzards, hurricanes, tornadoes, floods, and droughts). Examples of data could include the locations, magnitudes, and frequencies of the natural hazards. Examples of technologies could include global technologies (such as satellite images to monitor hurricanes or forest fires) or local technologies (such as building basements in tornado-prone regions or reservoirs to mitigate droughts).]	
MS-ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.* (Clarification Statement: Examples of the design process could include examining human environmental impacts, assessing the kinds of solutions that are feasible, and designing and evaluating solutions that could reduce that impact. Examples of human impacts could include water usage (such as the withdrawal of water from streams and aquifers or the construction of dams and levees), land usage (such as urban development, agriculture, or the removal of wetlands), and pollution (such as of the air, water, or land).]	
MS-ESS3-4. Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (Clarification Statement: Examples of evidence could include grade-appropriate databases on human populations and the rates of consumption of food and natural resources (such as freshwater, mineral, and energy). Examples of impacts could include changes to the appearance, composition, and structure of Earth's systems as well as the rates at which they change. The consequences of increases in human populations and consumption of natural resources are described by science, but science does not make the decisions for the actions society takes.)	
The performance expectations above were developed using the following elements from the NRC document <i>A Framework for K-12 Science Education</i> :	
Science and Engineering Practices	Disciplinary Core Ideas
Analyzing and Interpreting Data Analyzing data in 6-8 builds on K-5 experiences and progresses to extending quantitative analysis to investigations, distinguishing between correlation and causation, and basic statistical techniques of data and error analysis. <ul style="list-style-type: none">Analyze and interpret data to determine similarities and differences in findings. (MS-ESS3-2) Constructing Explanations and Designing Solutions Constructing explanations and designing solutions in 6-8 builds on K-5 experiences and progresses to include constructing explanations and designing solutions supported by multiple sources of evidence consistent with scientific ideas, principles, and theories. <ul style="list-style-type: none">Apply scientific principles to design an object, tool, process or system. (MS-ESS3-3) Engaging in Argument from Evidence Engaging in argument from evidence in 6-8 builds on K-5 experiences and progresses to constructing a convincing argument that supports or refutes claims for either explanations or solutions about the natural and designed world(s). <ul style="list-style-type: none">Construct an oral and written argument supported by empirical evidence and scientific reasoning to support or refute an explanation or a model for a phenomenon or a solution to a problem. (MS-ESS3-4)	ESS3.B: Natural Hazards <ul style="list-style-type: none">Mapping the history of natural hazards in a region, combined with an understanding of related geologic forces can help forecast the locations and likelihoods of future events. (MS-ESS3-2) ESS3.C: Human Impacts on Earth Systems <ul style="list-style-type: none">Human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of other species. But changes to Earth's environments can have different impacts (negative and positive) for different living things. (MS-ESS3-3)Typically as human populations and technologies involved are engineered otherwise. (MS-ESS3-3),(MS-ESS3-4)
Crosscutting Concepts	
Patterns <ul style="list-style-type: none">Graphs, charts, and images can be used to identify patterns in data. (MS-ESS3-2) Cause and Effect <ul style="list-style-type: none">Relationships can be classified as causal or correlational, and correlation does not necessarily imply causation. (MS-ESS3-3)Cause and effect relationships may be used to predict phenomena in natural or designed systems. (MS-ESS3-4) <p>-----</p> Connections to Engineering, Technology, and Applications of Science <p>Influence of Science, Engineering, and Technology on Society and the Natural World</p> <ul style="list-style-type: none">All human activity draws on natural resources and has both short and long-term consequences, positive as well as negative, for the health of people and the natural environment. (MS-ESS3-4)The uses of technologies and any limitations on their use are driven by individual or societal needs, desires, and values; by the findings of scientific research; and by differences in such factors as climate, natural resources, and economic conditions. Thus technology use varies from region to region and over time. (MS-ESS3-2),(MS-ESS3-3) <p>-----</p> Connections to Nature of Science <p>Science Addresses Questions About the Natural and Material World</p> <p>Scientific knowledge can describe the consequences of actions but does not necessarily prescribe the decisions that society takes. (MS-ESS3-4)</p>	
Connections to other DCIs in this grade-band: MS-PS3.C (MS-ESS3-2); MS-LS2.A (MS-ESS3-3),(MS-ESS3-4); MS-LS2.C (MS-ESS3-3),(MS-ESS3-4); MS-LS4.D (MS-ESS3-3),(MS-ESS3-4)	
Articulation of DCIs across grade-bands: 3.LS2.C (MS-ESS3-3),(MS-ESS3-4); 3.LS4.D (MS-ESS3-3),(MS-ESS3-4); 3.ESS3.B (MS-ESS3-2); 4.ESS3.B (MS-ESS3-2); 5.ESS3.C (MS-ESS3-3),(MS-ESS3-4); MS-LS2.A (MS-ESS3-4); MS-LS2.C (MS-ESS3-3),(MS-ESS3-4); MS-LS4.C (MS-ESS3-3),(MS-ESS3-4); MS-ESS2.B (MS-ESS3-2); MS-ESS2.C (MS-ESS3-3); MS-ESS2.D (MS-ESS3-2),(MS-ESS3-3); MS-ESS2.E (MS-ESS3-3),(MS-ESS3-4); MS-ESS3.A (MS-ESS3-4); MS-ESS3.B (MS-ESS3-2); MS-ESS3.C (MS-ESS3-3),(MS-ESS3-4); MS-ESS3.D (MS-ESS3-2),(MS-ESS3-3)	
New York State Next Generation Learning Standards:	
ELA/Literacy ~ 6-8.RST.1 6-8.RST.7 6-8.WHST.1 6-8.WHST.7 6-8.WHST.8 6-8.WHST.9	Cite specific textual evidence to support analysis of science and technical texts charts, graphs, diagrams, etc. Understand and follow a detailed set of directions. (MS-ESS3-2),(MS-ESS3-4) Identify and match scientific or technical information present as text with a version of that information presented visually (e.g., in a flowchart, diagram, model, graph, or table). (MS-ESS3-2) Write arguments focused on discipline content. (MS-ESS3-4) Conduct short research projects to answer a question (including a self-generated question by the end of grade 8), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (MS-ESS3-3) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (MS-ESS3-3) Draw evidence from informational texts to support analysis, reflection and research. (MS-ESS3-4)

*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea. The text in the "Disciplinary Core Ideas" section is reproduced verbatim from A Framework for K-12 Science Education: Practices, Cross-Cutting Concepts, and Core Ideas unless it is preceded by (NYSEd).

Mathematics--	
HP.2 NY-6.RP.1 NY-7.RP.2 NY-6.EE.6	Reason abstractly and quantitatively. (MS-ESS3-2) Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. (MS-ESS3-3),(MS-ESS3-4) Recognize and represent proportional relationships between quantities. (MS-PS4-1) Use variables to represent numbers and write expressions when solving a real-world or mathematical problem. Understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set. (MS-ESS1-4),(MS-ESS2-2),(MS-ESS2-3)
NY-7.EE.4	Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities. (MS-ESS1-4), (MS-ESS2-2),(MS-ESS2-3)
*Connection boxes updated as of September 2018	

*The performance expectations marked with an asterisk integrate traditional science content with engineering through a Practice or Disciplinary Core Idea. The text in the "Disciplinary Core Ideas" section is reproduced verbatim from A Framework for K-12 Science Education: Practices, Cross-Cutting Concepts, and Core Ideas unless it is preceded by (NYSEd).

Unatego Central School District

Unatego, NY 13825

To: Dr. Richards

From: Patti Loker, School Business Manager



Date: May 6, 2019

Re: TRS Reserve

New York recently authorized school districts to establish TRS payment reserve funds. This will actually be a sub-fund of our current ERS retirement reserve. Below is the wording that has been recommended by our attorneys.

I recommend that the Board of Education approve the establishment of the TRS reserve. At year end, we will determine how much money, if any, we can move to this sub-fund.

Upon the recommendation of the Superintendent, and after consideration by the Board,

Moved:

Seconded:

RESOLVED, that the Board hereby establishes a sub-fund within the District's current retirement contribution fund already established pursuant to General Municipal Law §6-r, to be known as the Retirement Contribution Reserve Sub-Fund. The sub-fund is established pursuant to General Municipal Law §6-r for the purpose of reserving District funds to pay for New York State Teachers' Retirement System contributions, and any other lawful purpose. The source of the funds shall be any unexpended fund balance as voted from time to time by the Board of Education, and any other lawfully appropriated source. The District shall separately administer the sub-fund in accordance with the law.

May 13, 2019

To: Board of Education

From: Carrie Hewlett, Director ASCP

RE: After School Care Program

Please add the following people as substitutes to the Unatego After School Care Program: Becci Cutting, Tamarah Brooks, and Kelly DeMorier

Thank you for your consideration and cooperation.

Sincerely,

Carrie J. Hewlett
Director, ASCP and Summer Care

UNATEGO CENTRAL SCHOOL

PO BOX 483
2641 STATE HIGHWAY 7
OTEGO, NEW YORK 13825-9795
www.unatego.org
FAX (607) 988-1039

Dr. David S. Richards
Superintendent of Schools
(607) 988-5038

Patricia Loker
Business Manager
(607) 988-5038

To: Dr. David Richards & Board of Education

From: Luci Hopps Cook/Manager, DCMO BOCES

Re: Summer Feeding Workers

Date: 5-14-2019

I would like to recommend the following people for the Summer Feeding workers.

Kristen Sousa – Unatego Community Church

Monday - Friday, 7:00 am-2:00 pm, 7 hours. Rate of \$15.00 per hour.

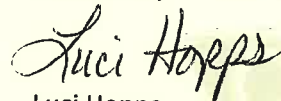
Unatego Community Church will be Monday – Friday, Breakfast @ 8:00 am-9:00 am, and Lunch @ 11:30 am-12:30 pm.

Melissa Washburn – Unadilla Elementary School

Monday - Friday, 7:00 am-1:00 pm, 6-7 hours. Rate of \$15.00 per hour.

Unadilla Elementary School will be Monday – Friday, Breakfast @ 7:30 am-9:00 am, and Lunch @ 11:00 am-12:30 pm.

Thank You,



Luci Hopps

Cook/Manager, DCMO BOCES

(607)988-5035